

ANNUAL REPORT 2017



भारतीय प्रौढ़ शिक्षा संघ
Indian Adult Education Association

Patron

Prof. B.S. Garg

President

Shri K.C. Choudhary

Vice- Presidents

Smt. Rajashree Biswas

Smt. Nishat Farooq

Dr. M.S. Ranawat

Dr. V. Reghu

Dr. S.Y. Shah

General Secretary

Dr. Madan Singh

Treasurer

Prof. P. Adinarayana Reddy

Joint Secretary

Shri S.C. Khandelwal

Associate Secretaries

Dr. Saroj Garg

Shri A.H. Khan

Shri Mrinal Pant

Prof. L. Raja

Members

Ms. Asha Verma

Prof. Asoke Bhattacharya

Shri Durlabh Chetia

Dr. D. Uma Devi

Shri Rajendra Joshi

Dr. Usha Rai

Shri Harish Kumar S.

Dr. Devendra Kumar Verma

Shri H. C. Parekh

Shri Dilip Mukhopadhyay

Dr. Bharti Joshi

Shri V. Balasubramanian

Shri Yashwant Janani

INDIAN ADULT EDUCATION ASSOCIATION

Annual Report 2017

Dear friends,

I welcome you all to the General Body meeting of the Indian Adult Education Association and place before you the Annual Report of the year 2017. While presenting my report last year I have given some information about Millennium Development Goals (MDG) and achievements made by world countries during the implementation period from 2000 to 2015 and Sustainable Development Goals 2030 (SDG) which started from January 2016. In all there are 17 goals in SDG out of which Goal 4 directly deals with education. It states that “ensure inclusive and equitable quality education and promote lifelong learning opportunities for all”. As the world countries, including India, have committed for achieving the goals within the prescribed period of time, it may be appropriate to know the level of commitment on the part of India by way of action to achieve the goals.

To achieve the tasks enumerated in SDG, it is necessary that a country has both the political commitment and roadmap with specific responsibilities allocated for the Ministries/Departments. As far as India is concerned there seems to be political commitment which can be seen from the speeches of Prime Minister in different forums which is given as below:

The first commitment was made when he spoke in the UN Summit for the adoption of Post-2015 Development Agenda at New York held on September 25-27, 2015 in which he said, “Just as our vision behind the Agenda 2030 is lofty, our goals are comprehensive. It gives priority to the problems that have endured through the past decades and it reflects our evolving understanding of the social,

economic and environmental linkages that define our lives. We live in an age of unprecedented prosperity, but also unspeakable deprivation around the world. I am pleased that elimination of poverty in all forms everywhere is at the top of our goals. Addressing the needs of 1.3 billion poor people in the world is not merely a question of their survival and dignity or our moral responsibility, it is a vital necessity for ensuring peaceful, sustainable and just world. A great Indian thinker, Pandit Deen Dayal Upadhyay placed the welfare of the poorest at the centre of his thoughts. This is what we also see in the 2030 Agenda. It is a happy coincidence that we are beginning the celebration of Pandit Deen Dayal Upadhyay's 100th anniversary today. Sustainable development of one-sixth of humanity will be of great consequence to the world and our beautiful planet. It will be a world of fewer challenges and greater hope and more confident of its success. Our success will give us more resources to share with our friends - as India's ancient saying goes, the wise look at the world as one family".

The Prime Minister again committed in favour of SDG when he made a Lead Intervention at G20 Working Lunch on Development and Climate Change at Antalya, Turkey on November 15, 2015 where he said, "This year is a milestone. The United Nations turned 70. We have adopted the Sustainable Development Goals at the United Nations. We are days away from charting a sustainable future for our planet. The SDGs are comprehensive set of goals that places complete elimination of poverty in the world by 2030 as its top goal and it creates the right balance between growth, development, human welfare and environment. G20 must align itself with the SDGs. In doing so, we will also stimulate faster and a more broad-based economic growth. India's development goals are aligned with the SDGs. We are promoting growth and investing in skills to create employment for our youth; increasing the pace and quality of infrastructure expansion; and, investing in making far more productive and resilient. We have the world's largest financial inclusion programme and we have definite target dates for meeting all the basic needs of our people. Through bold economic and governance reforms, we have achieved a growth rate of nearly 7.5% with strong prospects for a higher growth rate in the near future. Given our size and scale, India can become a pillar of global growth and stability".

Thereafter, while making main statement in the BRICS Leaders' meeting on the same date at Antalya he also said, "In the area of development G20 must place priority on effective implementation of Sustainable Development Agenda 2030 and ensure funding for it".

While addressing the commemoration of the 70th Anniversary of the United Nations Economic and Social Council (ECOSOC), New York via video message on January 22, 2017 the Prime Minister said, "The international community has just given to itself a new comprehensive vision of development. The 2030 Agenda for Sustainable Development presents a valuable opportunity for the UN system to rethink its role and purpose and make itself more effective. It is now the responsibility of ECOSOC to rise up to this challenge and contribute to making this Agenda a success. The 2030 Agenda is a reflection of the challenges faced by

poorer countries. We in the developing world not only have to end poverty and hunger and satisfy the legitimate aspirations of our people for a better life, we also have to do so in a manner that is friendly to the planet and environment. The developed countries on the other hand, face enormous responsibilities to rapidly move their economies on to a sustainable path, follow sustainable lifestyles and assist developing countries with finance and technologies. At the same time, we have enormous resources at our command and technology today presents us with solutions that were unthinkable earlier. The challenge is to channel the available resources and use technology to tackle the most urgent problems facing us. In doing so, the guiding philosophy of the ECOSOC must always be the welfare of the poorest of the poor, or 'Antyodaya' in Indian thought. So long as there is poverty in the world, so long as our people, no matter in which country, remain deprived of basic human amenities, freedoms, rights and opportunities, the work of the ECOSOC will not be complete".

While all agenda items are equally important for a country for the overall development, as educationists we are more interested in Goal4 which directly deals with education and skill development. To achieve this goal Govt. of India has prepared a roadmap which can be seen in NITI Aayog website. Though, it is not complete in itself, the one available in the website fairly gives an idea which Ministry/Department is responsible to formulate programmes to achieve the targets enumerated under this goal by 2030. The information given in the website is given below:

| SDG Description | Nodal Ministry | Centrally Sponsored Schemes/ Central Sector Scheme | Related Interventions | Targets | Other concerned Ministries/ Departments |
|--|----------------|--|---|--|--|
| Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all | HRD | 1. National Education Mission (Sarva Shiksha Abhiyan, Rashtriya Madhyamik Shiksha Abhiyan, Teachers Training and Adult Education, Rashtraiya Uchhatar Shiksha Abhiyan 2.Kala Sanskriti Vikas Yojana | 1.SWAYAM (Study webs of Active – Learning for Young Aspiring Minds) Programme | 4.1 By 2030, ensure that all girls and boys complete free, equitable and quality primary and secondary education leading to relevant and effective learning outcomes. | School Education & Literacy Tribal Affairs |
| | | | | 4.2 By 2030 ensure that all girls and boys have access to quality early childhood development, care and pre-primary education so that they are ready for primary education. | School Education & Literacy Tribal Affairs |
| | | | | 4.3 By 2030 ensure equal access for all women and men to affordable and quality technical, vocational and tertiary education, including university. | Skill Development & Entrepreneurship Tribal Affairs |

| | | | | |
|--|--|---|---|---|
| | | 3.National Scheme for Incentive to Girl Child for Secondary Education | 4.4 By 2030 substantially increase the number of youth and adults who have relevant skills, including technical and vocational skills, for employment, decent jobs and entrepreneurship. | Skill Development & Entrepreneurship Tribal Affairs |
| | | 4.Scholarship for College and University Students | 4.5 By 2030 eliminate gender disparities in education and ensure equal access to all levels of education and vocational training for the vulnerable, including persons with disabilities, indigenous peoples and children in vulnerable situations. | School Education & Literacy Skill Development & Entrepreneurship |
| | | 5.National Fellowship and Scholarship for Higher Education of ST Students | 4.6 By 2030 ensure that all youth and a substantial proportion of adults, both men and women, achieve literacy and numeracy. | School Education & Literacy |
| | | | 4.7 By 2030 ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development. | Skill Development & Entrepreneurship Culture |
| | | | 4.a build and upgrade education facilities that are child, disability and gender sensitive and provide safe, non-violent, inclusive and effective learning environments for all. | School Education & Literacy WCD Higher Education |
| | | | 4.b By 2020 substantially expand globally the number of scholarships available to developing countries, in particular least developed countries, small island | School Education & Literacy Higher Education External Affairs |
| | | | | |
| | | | | |

| | | | | | |
|--|--|--|--|---|---|
| | | | | developing States and African countries, for enrolment in higher education, including vocational training and information and communications technology, technical, engineering and scientific programmes, in developed countries and other developing countries. | Tribal Affairs |
| | | | | 4.c By 2030 substantially increase the supply of qualified teachers, including through international cooperation for teacher training in developing countries, especially least developed countries and small island developing States. | School Education & Literacy Higher Education External Affairs |

I am also glad to share the following information regarding progress made by the world countries for Goal4 in United Nations SDG Report for 2017 which goes beyond school enrolment and looks at proficiency levels, the availability of trained teachers and adequate school facilities, and disparities in education outcomes:

- (i) In 2014, two out of three children worldwide participated in pre-primary or primary education in the year prior to the official entrance age for primary school, compared to only four in ten children in the poorest countries.
- (ii) Despite considerable gains in primary school enrolment between 2000 and 2014, 9 percent of primary-school-aged children worldwide were out of school in 2014, with little progress since 2008.
- (iii) Surveys undertaken between 2007 and 2015 in selected countries show that children and adolescents from the richest 20 percent of households achieved greater proficiency in reading than those from the poorest 20 percent of households, and urban children scored higher in reading than rural children.
- (iv) Data for 2011 indicate that only about one quarter of schools in sub-Saharan Africa had electricity, less than half had access to drinking water, and only 69 percent had toilets (with many lacking separate sanitation facilities for girls and boys).

(The Sub-Saharan Countries are Angola, Benin, Botswana, Burkina Faso, Burundi, Cameroon, Cape Verde, Central African Republic, Chad, Comoros, Congo (Brazzaville), Congo DRC (Zaire), Cote d'Ivoire, Djibouti, Equatorial Guinea, Eritrea, Ethiopia, Gabon, Gambia, Ghana, Guinea, Guinea-Bissau, Kenya, Lesotho, Liberia, Madagascar, Malawi, Mali, Mauritania, Mauritius, Mozambique, Namibia, Niger, Nigeria, Reunion, Rwanda, Sao Tome and Principe, Senegal, Seychelles, Sierra Leone, Somalia, South Africa, Sudan, Swaziland, Tanzania, Togo, Uganda, Zambia, Zimbabwe)

- (v) Quality education and lifelong learning opportunities for all are central to

ensuring a full and productive life to all individuals and to the realization of sustainable development. Despite considerable progress in school enrolment, millions of children remain out of school, especially where educational systems struggle to keep up with population growth. Even when more children are enrolled, many do not acquire basic skills. Quality education is hampered by the lack of trained teachers and adequate school facilities. Achieving this Goal will require intensified efforts—particularly in sub-Saharan Africa and Southern Asia—targeted to vulnerable populations, specifically persons with disabilities, indigenous people, refugees and the rural poor. Countries in Southern Asia are Afghanistan, Bangladesh, Bhutan, India, Maldives, Nepal, Pakistan and Sri Lanka.

- (vi) Early childhood is a critical period for a child’s cognitive development. Organized learning before the official start of primary school has been shown to boost a child’s social, emotional and intellectual development and support readiness for primary education and future learning. Pre-primary education is, in fact, considered an important part of a holistic and robust educational system. In 2014, two thirds of children worldwide participated in pre-primary or primary education in the year prior to the official entrance age to primary school. However, in Sub Saharan Africa, the least developed countries and landlocked developing countries, the rate was only 4 in 10 children, versus 9 in 10 children in Europe and Northern America, and Latin America and the Caribbean.
- (vii) Despite considerable progress in primary school enrolment between 2000 and 2014, 9 per cent of primary-school-aged children worldwide were still out of school in 2014. The rate has stagnated since 2008, reflecting pockets of exclusion and hard-to-reach populations. The out of-school rates for lower and upper secondary-school-aged adolescents and youth decreased, but remain higher than for primary-school-aged children, reflecting the difficulty in keeping pupils in school and the fact that youth have fewer opportunities to enter school in the first place. As a result, about 263 million children, adolescents and youth were out of school in 2014. Of these, 61 million were children of primary school age, 60 million were adolescents of lower secondary school age, and 142 million were youth of upper secondary school age. They largely resided in sub-Saharan Africa and Southern Asia, where educational systems struggle to keep up with population growth. In fact, these two regions accounted for over 70 per cent of the global out-of-school population at every level.
- (viii) Even though, more children than ever are going to school, many do not acquire basic skills. For example, only about half of students at the end of primary education have attained minimum proficiency levels in reading or mathematics in many countries in sub-Saharan Africa and Latin America and the Caribbean. Results of recent reading assessments show that inequity constitutes a major challenge. Parity indices from the assessments revealed that children and adolescents from the richest 20 per cent of households achieved greater proficiency in reading than those from the poorest 20 per cent of households, and urban children scored higher than rural children. The indices also showed

that while out-of-school rates are higher for school-aged girls than boys, girl students had better reading proficiency at the end of primary and lower secondary school than their male counterparts.

- (ix) In some regions, most notably sub-Saharan Africa, the lack of trained teachers and the poor condition of schools are jeopardizing the goal of quality education for all. Sub-Saharan Africa has the lowest percentage of trained teachers in all three levels of schooling: 44 per cent in pre-primary, 74 per cent in primary and 55 per cent in secondary education. Central Asia, in contrast, has the highest percentages (above 90 per cent) in all three levels of education.
- (x) In sub-Saharan Africa, schools often lack basic amenities long taken for granted in other parts of the world. Only around one quarter of schools in the region have electricity and less than half have access to basic drinking water. Although 69 per cent have toilets, many still lack separate sanitation facilities for girls and boys. Based on data from 65 developing countries, the median value of the percentage of schools with access to computers and the Internet for pedagogical purposes is above 70 per cent in both primary and secondary education. However, the proportion drops below 40 per cent for many countries in sub-Saharan Africa.

It is to inform you that adult education in India is in crossroads now. The Govt. of India is yet to announce the new policy on adult education and programmes after completion of 12th Five Year Plan (2012 to 2017). You must be aware that after each Five Year Plan is over, the government normally reviews the progress made during the plan period and proposes new programmes and/or continues the old programme with some improvement in the implementation strategy with enhanced coverage. As far as adult education is concerned Saakshar Bharat was implemented in 12th Five Year Plan. As a policy, the Govt. of India dispensed with five year plans and hence, there is no 13th Five Year Plan beyond March 2017. However, like any other Ministry, the Ministry of HRD also has been directed to review, evaluate and report on the effectiveness and achievements of adult education programmes implemented so far with the specific recommendation for continuing the programme or dispensing it. It is learnt that the services of professional agencies have been hired to evaluate the programmes and institutions like State Resource Centres and Jan Shikshan Sansthan, the reports of which are yet to be released. In the meantime, there is no major activity carried out in the area of adult education as part of Saakshar Bharat programme and also by State Resource Centres and Jan Shikshan Sansthan in view of inadequate funds available. However, IAEA continued to support the organizations working in the field of adult education and reflected their achievements, whatever little they have done, through publications and propagated the importance of literacy programmes through meetings and seminars.

In this background I am presenting the programmes and activities conducted/organized by IAEA during the reporting period.

All India Adult Education Conference



The 62nd All India Adult Education Conference was organized at Lucknow on December 4 to 6, 2016 in collaboration with the India Literacy Board. The joint programme included celebration of Diamond Jubilee of India Literacy Board also. The theme of the annual conference was “Lifelong Learning for Sustainable Development” which was attended by 325 delegates from all over India.

The Chief Guest in the inaugural session was Governor of Uttar Pradesh, Shri Ram Naik. On this occasion Shri Ahmad Hasan, the then Minister for Basic Education, Govt. of Uttar Pradesh was also present. The Governor gave away Nehru and Tagore Literacy Awards.



The recipients of Nehru Literacy Award were:

Year 2013 - **Prof. H.S. Bholra**, Professor Emeritus, Indiana University, USA for his outstanding work in the field of literacy, adult and continuing education through teaching, writing, research and consultancy in the field (in the absence of Prof. H.S.Bholra his nephew Shri Amitoj Singh received the award).



Year 2014 - **Ramakrishna Mission Lokashiksha Parishad**, Narendrapur, West Bengal for its remarkable contribution in educating the poor and less literate people and empowering women through vocational skill development training for the last 73 years. The award was received by Swami Sarvalokananda, Secretary of the Parishad.

Year 2015 - **Dr. Rajesh Tandon**, President, Participatory Research in Asia (PRIA), New Delhi for his engagement with society at grassroots level to bridge the divide between the world of practice and the world of research. In his absence Shri S.C.Khandelwal, Joint Secretary, IAEA received the award. Subsequently, the award was personally handed over to him by President, IAEA in his office in Delhi on December 20, 2016.



The recipients of Tagore Literacy Award were:

Year 2013 - **Dr. Mridula Seth**, Advisor, Life Skills Education, SPYM Juvenile Drug De-addiction Centre, New Delhi for her pivotal contribution to the field of women literacy, education and empowerment by means of developing innovative methods and training.



Year 2014 - **SNDT Women's University**, Mumbai for its exemplary contribution to women education and empowerment and community engagement by means of training, research and initiatives taken towards policy making in the area of adult learning, particularly for women. The award was received by Dr. Shashikala Wanjari, Vice Chancellor.

Year 2015 - Ms. **Maria Lourdes Almazan Khan**, Secretary General, ASPBAE for her contribution to the field of women literacy by means of advocacy, coordination and resource management. In her absence Smt. Nishat Farooq, Vice President, IAEA received the award. Subsequently, the award was handed over to officers of ASPBAE on June 13, 2017 in New Delhi.



There were five Plenary Sessions related to conference theme "Lifelong Learning for Sustainable Development" in which 29 papers were presented. Each presentation was followed by general discussion.

The **first plenary** was chaired by Shri H.C. Parekh, Chancellor, JRN Rajasthan Vidyapeeth University, Udaipur in which 6 papers were presented as per the following:



1. **Lifelong Learning and Life Skills for Self-Development** by Dr. Mridula Seth, Adviser, Life Skills Education, Society for Promotion of Youth and Masses (SPYM) Juvenile Drug De-addiction Centre, New Delhi.
2. **Recognition of Prior Learning in the Context of Lifelong Learning: International Experience** by Dr.T.Sundaresan Nair, Programme Coordinator, State Resource Centre, Thiruvananthapuram, Kerala.
3. **Lifelong Learning for Doctors: Continuing Medical Education** by Dr. Sunil Sharma, Dean, Indian Spinal Injuries Centre, Vasant Kunj, New Delhi.
4. **Women Entrepreneur through Vocational Training Programme** by Dr. Lamalu Thaimai, Assistant Professor, Department of Adult, Continuing Education and Extension, Manipur University, Imphal.

5. **Teacher as a Lifelong Learner** by Ms. Susheelambal M N, Assistant Professor, Vijaya Teachers College, Bengaluru, Karnataka.
6. **Quality Assurance in Distance Education** by Dr. Tara Sabapathy, HOD & Associate Professor, P.G. Department of Education, Vijaya Teachers College, Bengaluru, Karnataka.

The **second plenary** was chaired by Dr. V. Reghu, former Controller of Examinations, RGNIYD, Sriperumbudur, Tamil Nadu in which the following 6 papers were presented:



1. **Creating Open Learning Environment Using Cooperative Learning Electronic Network** by Dr. Usha A. Borkar, Assistant Professor, Hansraj Jivandas College of Education, Mumbai, Maharashtra.
2. **Success Indicators of Continuing Education Centres in Kerala** by Shri K. Anil Joy, Section Officer, Kerala State Fisherman Debt Relief Commission, Thiruvananthapuram, Kerala.
3. **Perception of Lifelong Learning and Professional Development among the Pre-Service Teachers of Mumbai Region** by Dr. Karuna H. Sinha, Assistant Professor, Hansraj Jivandas College of Education, Mumbai, Maharashtra.
4. **Skill Upgradation through Lifelong Learning** by Dr. Kathita Hatibaruah, former Principal, Guwahati College, Guwahati, Assam.
5. **Skill Up-gradation through Lifelong Learning** by Shri Santosh Kumar Kappu, Research Scholar, Department of Adult, Continuing Education and Extension, University of Delhi.
6. **Role of International Organizations on Lifelong Learning** by Shri Sudip Bhattacharya, Research Scholar, Department of Lifelong Learning and Extension, University of Kalyani, West Bengal.

The **third plenary** was chaired by Prof. L. Raja, Head, Department of Lifelong Learning and Extension, GRI-Deemed University, Gandhigram, Tamil Nadu in which 7 papers were presented as per the following:



1. **Sustainable Development: A Gradual Learning Process of Lifelong and Environmental Law** by Shri Faisal Ali Khan, Research Scholar, Department of Law, Aligarh Muslim University, Aligarh, Uttar Pradesh.
2. **Importance of Training and Skill Upgradation in Adult and Lifelong Learning** by Ms. Reena Babbar, Teacher, New Era Public School, Mayapuri, New Delhi.
3. **Psycho-Social Intervention for Rehabilitation of Intellectually Disabled Children**

by Dr. B.P.Sahu, Associate Professor, Department of Adult and Continuing Education, North-Eastern Hill University, Shillong, Meghalaya.

4. **Open Learning System: A Gateway to Lifelong Learning** by Dr. Esther J.E. Shongwan, Academic Officer, Meghalaya Board of School Education, Shillong, Meghalaya.
5. **Voluntary Agency for Promoting Lifelong Learning** by Shri Sunil B. Dabhade, Research Scholar, Department of Adult, Continuing Education and Extension, Savitribai Phule Pune University, Pune, Maharashtra.
6. **Role of Voluntary Agencies in Lifelong Training** by Dr. Ritu Verma, Springdales School, Dhaula Kuan, New Delhi.
7. **Lifelong Learning is a Tool for Quality Improvement in Teacher Education of Today and Tomorrow Teachers** by Dr. R. Anjaneyulu, Assistant Professor & Head, Department of Geography, Nizam College (Autonomous), Osmania University, Hyderabad, Telangana

The fourth plenary was chaired by Ms. Rajashree Biswas, Secretary, AICMED, Kolkata. In all the following 6 papers were presented:



1. **Importance of Life Skill Training among Adolescents** by Ms. Himanshi Sharma, Research Scholar, Department of Adult and Continuing Education & Extension, Faculty of Social Sciences, Jamia Millia Islamia, New Delhi.
2. **Skill Development Opportunities in Lifelong Learning** by Md. Rashid Hussain, Research Scholar, Department of Adult and Continuing Education & Extension, Faculty of Social Sciences, Jamia Millia Islamia, New Delhi.
3. **Use of ICT Tools in Lifelong Learning: Indian Context** by Ms. Sunita Sijwali, Research Scholar, Department of Adult and Continuing Education & Extension, Faculty of Social Sciences, Jamia Millia Islamia, New Delhi.
4. **Role of Volunteer Agency in Lifelong Learning** by Shri Lokanath Panda, O/o State Resource Centre, Rayagada, Odisha.
5. **Importance of Training in Lifelong Learning** by Dr. Alpana Hatibaruah, Assistant Professor of Anatomy, Fakhruddin Ali Ahmed Medical College and Hospital, Barpeta, Assam.
6. **Lifelong Learning and Skill Development** by Shri Mahendra Kumar Varma, Associate Professor, Department of Teacher Education, SSPG College, Shahjahanpur, Uttar Pradesh.

The last and **fifth plenary** was chaired by Smt. Nishat Farooq, former Director, State Resource Centre, Jamia Millia Islamia, New Delhi in which 4 papers were presented as below:



1. **Importance of Skill Development through Lifelong Learning** by Dr. Ch. Sonia Devi, Assistant Professor, Department of Adult, Continuing Education and Extension, Manipur University, Imphal.
2. **Role of NGOs in Lifelong Learning in Manipur** by Dr. S. Kiran Singh, Assistant Professor, Department of Education, Thoubal College, Thoubal, Manipur
3. **Uttarakhand Main Jeevanparyant Shiksha Ki Awashyakta** by Dr. Saurabh Mishra, Assistant Teacher, Government Inter College, Dhobighat, Lansidowne, District Pauri Garhwal, Uttarakhand.
4. **Saksharta – Chunotiyam Evam Nidanatmak Hetu Ek Karyayojana** by Dr. Kuldeep Gangwar, District Coordinator, Saakshar Bharat Programme, Fatehpur, Uttar Pradesh.

At the end of the conference the delegates unanimously passed Lucknow Declaration and Recommendations as below:

The Diamond Jubilee celebration of India Literacy Board, Lucknow and the Sixty Second All India Adult Education Conference organized jointly by India Literacy Board and Indian Adult Education Association, New Delhi at Literacy House, Lucknow on December 4 to 6, 2016.

We, the 325 delegates from Andhra Pradesh, Assam, Bihar, Delhi, Gujarat, Karnataka, Kerala, Madhya Pradesh, Maharashtra, Manipur, Meghalaya, Odisha, Rajasthan, Tamil Nadu, Uttar Pradesh, Uttarakhand and West Bengal representing NGOs, State Resource Centres, Universities, State Literacy Mission Authorities, Jan Shikshan Sansthan, academic fraternity and practitioners participated in the celebration and conference resolve to commit ourselves to actively participate in programmes and activities leading to Sustainable Development through Lifelong Learning.

The nine plenary sessions held in three days provided a lot of opportunity for knowledge sharing and learn from each other's experience. As India has committed to achieve the agenda set in the Goals for Sustainable Development 2030, we are firm in our opinion that redrafting of the policy and programmes is needed along with suitable infrastructure to implement the same. Hence, we recommend the following:

1. The New Education Policy may clearly spell out the framework for adult and lifelong education so that it becomes the starting point for all the actions taken to achieve the goal.
2. The literacy rate of a country is assessed by the number of literates in the age

group 7 plus. Those who are non-starters and drop-out of the school system and are in the age group 15 plus need to be given basic education so that they are literate and numerate. For this adult education programme need to be continued with greater vigor and pace in the years to come.

3. Adult and Lifelong Education so far kept in the periphery of the total education programme need to be brought to the mainstream with proper infrastructure and adequate budget allocation.
4. NGOs, State Resource Centres and University Departments of Adult, Continuing Education and Extension/Lifelong Learning are time tested institutions with proven ability. They need to be continued with well defined objectives and adequate financial allocation. Temporary nature of any institution in the education sector cannot bring the desired result.
5. Skilling people for economic empowerment through wage and self-employment are the accepted policy of the government today. Jan Shikshan Sansthan working in the field of vocational skill development since 1967, particularly benefiting non-literates, neo-literates and persons with rudimentary level of education need to be included in the recognized vocational skill development training institutions. They also need to be provided enhanced financial support so that necessary infrastructure facilities for various vocational training programmes are created and well qualified resource persons appointed as trainers.
6. A number of NGOs working in the field of community development do a lot for creating awareness on various issues of important and immediate nature for a common man. Such institutions need to be identified and given responsibility of imparting literacy and basic education so that they implement the same in an area intensive manner for which they can be extended financial support.
7. As the number of illiterates is huge, it cannot be possible for government alone to give functional literacy to all and provide lifelong learning through basic education for vertical mobility to acquire education equivalent to class III, IV, V, VIII, X, XII and opportunities for joining institutions of higher learning. Hence, all stakeholders can be given the responsibility of participation with the government shoulder to shoulder. School students have the potential of teaching the elders and hence, the schools should be involved in a big way not only in functional literacy programme but also for further education through Basic Education Programme.
8. The State Directorates of Adult/Mass Education and State Literacy Mission Authorities can be strengthened so that state level planning of adult and lifelong education programmes are made, implemented, supervised, monitored and evaluated properly.
9. Lastly, Lifelong Learning/Lifelong Education can be achieved only through Lifelong Learning Centres. Such centres can be permanent institutions like schools and are established in all the Gram Panchayats.

Valedictory Session

The valedictory session was presided over by Shri R.C.Tripathi, IAS (Retd), former Secretary General, Rajya Sabha and the Chief Guest was Shri Alok Ranjan, IAS (Retd), Adviser to the Chief Minister of Uttar Pradesh. Other guests on the dais were Justice A. S. Verma, Shri G. Pattanaik and Shri K.C.Choudhary.



Dr. V.Mohankumar readout the Lucknow Declaration and Recommendations.

Committee Meetings

During the conference the Executive Committee met on December 4, 2016 at 6:00 p.m. Shri K.C.Choudhary, President was in the chair. The meeting was attended by both outgoing members of the term 2014-2016 and the incoming members of the term 2017-2019.



The General Body met on December 5, 2016 at 10:00 a.m. under the Chairmanship of Shri K.C.Choudhary, President, IAEA. The members of the General

Body elected members for the Council for the period 2017-2019.

The Council met on December 6, 2016 at 9:00 a.m. which was chaired by Shri K.C.Choudhary, President. The Council with the responsibility of electing the Office Bearers and members for the Executive Committee endorsed the list of 21 persons for various posts for the term 2017-2019 as all were declared elected unopposed.



National Seminars organized at Indore and Tirupati

Indore, Madhya Pradesh

A one day national seminar was jointly organized by Indian Adult Education Association (IAEA) and



the Department of Lifelong Learning, Devi Ahilya Vishwavidyalaya (DAVV), Indore on August 19, 2017 in which around 125 persons attended from all over the country. The theme of the seminar was 'Lifelong Learning and Skill Development'.

The inaugural session was presided over by Shri K.C.Choudhary, President, IAEA. In his address he said that IAEA was established by persons of eminence like Shri R.P. Masani, Dr. Amarnath Jha, Shri Raghunandan Saran, Shri N.K. Mukherjee and Zakir Hussain in response to the call given by Mahatma Gandhi to academia for providing civic education to non-literate and less educated persons. In the last 78 years the Association is working for the objectives for which it was established. However, there is a long way to go and the Association will be with the government for all the efforts taken to mitigate illiteracy. He also thanked the Vice Chancellor for the joint collaboration to organize the seminar.

The Chief Guest in the seminar was Prof. Narendra Kumar Dhakad, Vice Chancellor, Devi Ahilya Vishwavidyalaya. In his address Prof. Dhakad said that universities which were earlier considered more for teaching and research is now involved in community development work as part of outreach programmes. In that sense the Department of Adult, Continuing Education and Extension does a lot of good work which needs to be further strengthened in the times to come. He also stressed the need for skill development for economic prosperity and appreciated the Department of Lifelong Learning of his university for organizing a number of skill oriented courses.

Dr. Madan Singh, General Secretary, IAEA gave welcome address and read the prepared speech of Prof. B.S. Garg, former Chancellor, JRN Rajasthan Vidyapeeth Deemed University, Udaipur and Patron, Indian Adult Education Association was read as he could not be present in the seminar for personal reasons.

Dr. V.Mohankumar, Director, IAEA gave the Keynote Address in which he traced the history of educational development in India and elaborated the efforts of the government to eradicate illiteracy in different Five Year Plans. He also said that education used to be transmitted from one generation to the other through word of mouth and work has now been minimized because of the disintegration of joint family system. The educational institutions right from primary to tertiary only tests the students' ability to reproduce the lessons learnt rather than giving them the opportunity for original thinking. He was of the opinion that the young India needs proper skill training so that they are truly the trained manpower useful not only for the country but also for other countries of the world.



In the inaugural session Dr. Neerja Sharma, former Professor & Dean, Department of Adult and Continuing Education, Barkatullah University, Bhopal was honoured for the services rendered in the field of adult and lifelong education.

At the end Dr. Ajay Verma, Registrar, DAVV proposed the vote of thanks.

After the inaugural session one Technical Session was held in which two papers were presented, one by Smt. Asha Verma on 'Right to Education and Lifelong Learning' and the other was by Dr. V. Reghu on 'Recognition of Prior Learning'. After that the participants were divided into four groups with specific topics for

discussion. All the four groups as given below made specific recommendations and presented the same in the general session which was presided over by Dr. Madan Singh.



Group-1 (Topic – Women Empowerment through Skill Development)

Chairperson: Dr. D. Uma Devi

Members: Smt. Indira Purohit, Ms. Rajashree Biswas, Ms. Ratna Biswas, Shri Prabhu Prasad, Dr. S.C. Upadhyay, Prof. Arabinda Bhattacharya, Shri Ananta Kumar Roy, Prof. Dilip Mukhopadhyay, Shri K. Rajesh, Ms. Amar Prit Kaur, Ms. Anishka, Shri Yasin and Shri Deepak.

Recommendations

- ❖ Employable skill development courses need to be started for women so that they become trained manpower
- ❖ Traditionally women are encouraged to undergo cutting-tailoring, embroidery courses. This attitude to be changed as no skill development course is exclusively reserved for women and girls
- ❖ Adequate exposure should be given about the successful women entrepreneurs so that others are motivated to follow
- ❖ Banks needs to adopt different rules for women to avail loan/credit facilities so that they are encouraged to be self-employed
- ❖ Attitude of individuals, families and society need to change towards women so that they are encouraged to be partners in all the decision making processes
- ❖ Women need to be encouraged to develop self-confidence and infact it should start from childhood both in the family and school. Subsequently, in work place also
- ❖ The government allocates a lot of amount for the overall development of women including for vocational training. To assess the success of programmes focused on women development impact studies should be conducted to ascertain the percentage of use of such facilities by women and their success in life after availing the government facilities
- ❖ Women should be encouraged to participate more in the livelihood programmes
- ❖ SHGs play a major role in women development to come together for a common cause. Almost all the departments form SHGs but no useful training given to the members for managing such groups. It is high time that all the office bearers and members are trained to maintain records, registers and financial transactions
- ❖ Gender sensitivity is an important aspect which mass media should propagate more

Group-2 (Topic – Recognition of Prior Learning (RPL))

Chairperson: Dr. V. Reghu

Members: Shri Apurba Kumar Chatterjee, Adv. Mrinal Pant, Shri Harish Kumar S., Shri S.K. Dutta, Dr. Madan Singh, Shri Shyam Sunder Nandwana, Shri Akash Jain, Ms. Raveena Batra, Ms. Rupal Mittal, Ms. Muskan Chauhan and Ms. Lavina Kishnani.

Recommendations

- ❖ Government may redesign the policies and programmes related to skill development so that it reaches the common man in the villages
- ❖ Skill development programmes and RPL may be made available at all levels – GP, Block and District
- ❖ All technical institutions may be given specific role to promote skill development and RPL programmes
- ❖ The Research and Development components of skill development and RPL may be entrusted to institutions like IIT/IISE
- ❖ To popularize RPL print and electronic media can be used to the maximum
- ❖ The success of RPL programmes may be periodically evaluated by external agencies to assess the success
- ❖ Industries and factories may be encouraged to play a major role in RPL for its own workforce
- ❖ RPL certified persons may be given priority in getting employment and availing loan/grant facilities from government/banks
- ❖ A national level survey to identify the employable skills in the near future and the years to come is necessary so that skill development programmes are organized by institutions accordingly. This will enable the trained workforce to engage in gainful employment.

Group-3 (Topic – Workers and Skill Development)

Chairperson: Prof. Asoke Bhattacharya

Members: Smt. Nishat Farooq, Dr. Sunil Sharma, Shri Durlabh Chetia, Ms. Sunita Manke, Ms. Shruti Ramesh Jain, Ms. Surbhi Patidar, Ms. Trapti Reda, Shri Moin, Ms. Kratika Lashkari, Shri Sanskar, Ms. Renuka Hardiya and Shri Shan Moinuddin.

Recommendations

- ❖ Workers may be given sufficient opportunities to learn basic skills and/or additional skills in technical/vocational training institutions for horizontal and vertical mobility in their life
- ❖ The industrial establishment could be recognized as assessing and certifying institutions for their workers with regard to the technical/vocational training which they can organize as per their need

- ❖ The employers can be encouraged to provide their workers opportunities for training so that they get additional skills either within the organization or outside
- ❖ Educational institutions can offer leisure time courses – both short and long so that workers participate and gain the knowledge
- ❖ Counseling and guidance for workers can be an important component of welfare scheme
- ❖ The employers can assess the workers with regard to their desire to acquire additional skills in which they are interested so that they are properly placed for the training.

Group-4 (Topic – Right to Education and Lifelong Learning)

Chairperson: Smt. Asha Verma

Members: Shri A.H.Khan, Shri Vivek Bapat, Shri R.C.Yadav, Shri Sudhakar Mansingh, Dr. Bharti Joshi, Ms. Sonali Gupta, Shri Anshul Singh and Ms. Tanishka Joshi.

Recommendations

- ❖ Creation of awareness on Right to Education (RTE) is essential so that all the children get the benefits
- ❖ Proper implementation of RTE is needed for better enforcement of the Act
- ❖ Close monitoring will enable the implementers perform well
- ❖ Teachers training needs further strengthening to enable them to play their role properly. In-service training of teachers also is equally important
- ❖ Educational administrators may have ears for the feedback from the teachers so that problems faced, if any, are rectified then and there
- ❖ Infrastructure in schools are not only created but also maintained properly
- ❖ Workload of teachers need to be regulated through periodical assessment
- ❖ Expertise and experience of senior persons can be utilized for providing lifelong learning
- ❖ Timely appointment of teachers can ensure teacher-pupil ratio as visualized in the Act
- ❖ Parent-Teachers Association should be formed in all the schools and their advice used for the betterment of the school and educational advancement
- ❖ Seminars/conferences/round tables can be arranged for getting new ideas for quality improvement of the inputs provided to educate the children.

In the closing session Dr. Bharti Joshi, Associate Professor & Head, Department of Lifelong Learning, DAVV explained in detail the various vocational courses (both long and short term) conducted by her department and the benefit accrued by the trainees by getting employment opportunities in the organized sector and self-employment.



At the end Dr. V.Mohankumar proposed vote of thanks.

Tirupati, Andhra Pradesh

A two day National Seminar on “Role of Universities in Lifelong Learning - Need for Paradigm Shift” was organized jointly by the Department of Adult and Continuing Education, Sri Venkateswara University, Tirupati and Indian Adult Education Association, New Delhi on December 12-13, 2017 in which around 40 persons participated which included faculty members, research scholars, practitioners and field functionaries and 24 papers presented.



The inaugural function started with the welcome address by Dr. K. Sudha Rani, Professor, Department of Adult and Continuing Education and presided over by Prof. G. Savaraiah, Principal, S V University College of Arts & Dean, Faculty of Arts, SV University. The Chief Guest of the seminar was Prof. M. Bhaskar, Rector, S V University and the Guest of Honour was Shri K.C.Choudhary, President, Indian Adult Education Association & Chancellor, International Institute of Adult and Lifelong Education, New Delhi.

Prof. G. Savaraiah in his presidential address said that the famous saying is human beings learn from birth to death but most of it in informal way. In the competitive world today one is compelled to learn in formal stream also to update the knowledge which enables the person to expand the horizon of opportunities for which lifelong learning is an important tool.

Dr. P. Adinarayana Reddy, Professor, Department of Adult and Continuing Education spoke on the profile of the department and how it played an important role as an academic and technical institution to the field of adult education in the state of Andhra Pradesh, particularly in the area of training, orientation, evaluation and research. As a pioneering institution it always played a proactive role in supporting adult education activities in the state.

Dr. V. Mohankumar, Director, Indian Adult Education Association, New Delhi in his address said that universities once considered as citadel of ivory towers are now made to be useful for common people also. The role of universities a few years before was for teaching and research only but now the third dimension added was extension. While a lot of tax payer’s money is spent on the students in the university it is expected that they serve the community/society as a mark of respect for the benefits received from them.

Prof. M. Bhaskar in his inaugural address said that lifelong learning contributes to the development of human capital and hence, it must be used in all fields of life. For long universities play a major role in offering Distance Education through different modes which needs to be further strengthened to suit the demand of the future needs.

Shri K.C.Choudhary in his address shared the milestones of progress the Indian Adult Education Association made since its inception 1939. He said that the founding fathers of the organization were visionaries who wanted India not only literate but also a country with learning society.

At the end Dr. R. B. Sathyavathi, Associate Professor, Department of Adult and Continuing Education proposed a vote of thanks.

Thereafter, the plenary session started. In all there were five plenary sessions out of which two were held on December 12, 2017 and remaining three held on December 13, 2017. There were 23 papers presented in the plenary sessions as detailed below:

Plenary-1

Chairman: Dr. Asoke Bhattacharya, former Professor, Jadavpur University, Kolkata

Co-Chairman: Dr. M. C. Obuleshu, Academic Consultant, Department of Adult & Continuing Education, SV University, Tirupati



Papers presented:

1. **Empowering Unreached: A Paradigm Shift** by **Dr. L. Raja**, Professor, Department of Lifelong Learning and Extension, Gandhigram Rural Institute (Deemed to be University), Gandhigram, Tamil Nadu.
2. **Social Capital and Empowerment of Women: A Study** by **Dr. R. Jayasree**, Professor, Department of Women's Studies, Sri Padmavati Mahila Visvavidyalayam, Tirupati
3. **Universities in Promotion of Lifelong Learning: Suggestive Roles** by **Prof. M.C. Reddeppa Reddy**, Emeritus Professor, Department of Adult & Continuing Education, SV University, Tirupati
4. **Women Entrepreneurship: Facts and Challenges** by **Dr. Asha Patil**, Associate Professor, Department of Continuing and Adult Education and Extension Work, SNDT Women's University, Mumbai.
5. **The Changing Roles of Universities in Lifelong Learning through ICTs** jointly written by **Dr. G. Sundharavadivel**, Associate Professor, Department of Adult and Continuing Education, University of Madras, Chennai **Dr. D. Ashalatha**, Principal, Alpha Arts and Science College, Porur, Chennai.

Plenary-2

Chairman: Dr. L. Raja, Professor, Department of Lifelong Learning and Extension, Gandhigram Rural Institute (Deemed to be University), Gandhigram, Tamil Nadu.

Co-Chairman: Dr. G. Eswariah, Post Doctoral Fellow, Department of Adult & Continuing Education, SV University, Tirupati



Papers presented:

1. **Traditional Medicines and Healing Practices in Khasi Culture: Strategies for Lifelong Learning for Traditional Healers** Jointly by Ms. Divya Sahu, Student, Kendriya Vidyalaya, North-Eastern Hill University, Shillong and Dr. B.P. Sahu, Associate Professor, Department of Adult Continuing Education, North-Eastern Hill University, Shillong.
2. **Lifelong Learning among Indian Universities – Issues and Challenges** by Dr. N. Johnson, Assistant Professor, Department of Lifelong Learning, Alagappa University, Karaikudi, Tamil Nadu.
3. **Mass Open Online Courses (MOOC): A Platform for Lifelong Learning** by Dr. A. Amareswaran, Assistant Professor, Education Department, North-Eastern Hill University, Shillong.
4. **Determinants of Caregivers' Attitudes of Intellectually Disabled Children – Lifelong Learning Perspective** jointly by Shri Bharath Narayanan B., Research Scholar, Department of Adult Continuing Education, North-Eastern Hill University, Shillong and Dr. B.P. Sahu, Associate Professor, Department of Adult Continuing Education, North-Eastern Hill University, Shillong.
5. **Psychological Basis of Lifelong Learning** by Prof. D. Janardhana Reddy, Senior Consultant, Department of Psychology, Dr. B.R. Ambedkar Open University, Hyderabad.

Plenary-3

Chairman: Dr. B.P. Sahu, Associate Professor, Department of Adult Continuing Education, North-Eastern Hill University, Shillong.

Co-Chairman: Dr. A. Amareswaran, Assistant Professor, Education Department, North-Eastern Hill University, Shillong.



Papers presented:

1. **Role of Universities in Promoting Entrepreneurship among women** jointly by Dr. D. Uma Devi, Reader, Women's Studies, Sri Padmavati Mahila Visvavidyalayam, Tirupati and Prof. P. Adinarayana Reddy, Director & Coordinator, SAP-DRS-II, Department of Adult & Continuing Education, SV University, Tirupati.
2. **Lifelong Learning in Higher Education – Role of Universities** jointly by Prof. G. Vidyasagar Reddy, Head, Department of Adult, Continuing Education and Extension, Sri Krishnadevaraya University, Anantapur and Dr. H.T. Tippe Swamy, Teaching Assistant, Department of Adult, Continuing Education & Extension, Sri Krishnadevaraya University, Anantapur.

Plenary-4

Chairman: Dr. V. Reghu, former Controller of Examinations, Rajiv Gandhi National Institute of Youth Development (an institution of National Importance, M/o Youth Affairs & Sports, Govt. of India), Sriperumbudur, Tamil Nadu.

Co-Chairman: Dr. M. Prahaladha Reddy, Academic Consultant, Department of Adult & Continuing Education, SV University, Tirupati.



Papers presented:

1. **Lifelong Learning for Women – Role of Universities** jointly by Prof. K. Sudha Rani, Department of Adult & Continuing Education, SV University, Tirupati and Dr. T. Ananda, Post Doctoral Fellow, Department of Economics, SV University, Tirupati.
2. **Globalization and Lifelong Learning** by Prof. T. Kumaraswamy, Department of Adult & Continuing Education, SV University, Tirupati.
3. **Women Entrepreneurs in India - Issues and Challenges** by Dr. G. Eswariah, Post Doctoral Fellow, Department of Adult & Continuing Education, SV University, Tirupati,
4. **Creativity and Lifelong Learning** by Dr. Gorakhnath N. Kamble, formerly of Department of Adult, Continuing Education & Extension Work, Shivaji University, Kolhapur.

Plenary-5

Chairman: Prof. T. Kumaraswamy, Department of Adult & Continuing Education, SV University, Tirupati.

Co-Chairman: Dr. T. Ananda, Post Doctoral Fellow, Department of Economics, SV University, Tirupati.



Papers presented:

1. **Role of Universities in Lifelong Learning** by Prof. V. Reghu, former Controller of Examinations, Rajiv Gandhi National Institute of Youth Development (an institution of National Importance, M/o Youth Affairs & Sports, Govt. of India), Sriperumbudur, Tamil Nadu.
2. **Quality Life with Quantity Learning** by Dr. G. Varalakshmi, Senior Faculty, Department of English, Sreenidhi Institute of Science and Technology, Hyderabad.
3. **Role of University – SRC in Integrating Lifelong Learning** by Shri Harish S., Media Officer, State Resource Centre, Thiruvananthapuram

4. **Lifelong Learning by Education and Training** jointly by **Dr. A. Ramesh**, Assistant Professor, Emeralds Degree College, Tirupati and **Dr. M. Prahaladha Reddy**, Academic Consultant, Department of Adult & Continuing Education, SV University, Tirupati.
5. **Lifelong Learning for Poverty Alleviation and Sustainable Development** by **Dr. Harinath**, Project Fellow, UGC-SAP-DRS-II, , Department of Adult & Continuing Education, SV University, Tirupati.
6. **Lifelong Learning for Promotion of Inter-Religious Understanding, Humanism and Peace** by **Shri A.H. Khan**, former Assistant Director, Department of Adult and Continuing Education, Magadh University Gaya.
7. **A Study on the Impact of Industry – University Collaboration on Higher Education to Workers** by **Shri V. Balasubramanian**, Consultant, Employees Welfare, Aquasub Engineering, Coimbatore.

After all the plenary sessions were over the general session was held which was moderated by Dr. V.Mohankumar, Director, IAEA in which many participants gave their views and opinion on lifelong learning and how it should be integrated in various walks of life. In his closing remarks Dr. Mohankumar said that there is an urgent need to generate brand value for adult and lifelong education as till date it is only in the periphery of the broader area of education. The value people give to primary, secondary and higher education is not given to adult education though adult education is equally important for calculating the literacy rate of the country and participation of non-literate/ less literate people in the development activities for the overall progress of the country.

At the end Shri Mrinal Pant, Associate Secretary, IAEA thanked everyone for the successful conduct of the seminar while Prof. T. Kumaraswamy expressed thanks on behalf of Department of Adult & Continuing Education.

EC, Council and GB Meetings

Executive Committee Meeting - Mhow

The Executive Committee meeting of IAEA was held on August 20, 2017 at 10:00 a.m. in Shanti Niketan, Village Umariya, Mhow which was attended by 15 members. The meeting was chaired by Shri K. C. Choudhary, President, IAEA. The Committee apart from confirming the minutes of the previous meeting held on December 4, 2016 at Lucknow, approved the report of programmes and activities conducted during the period December 2016 to July 2017, considered and approved budget for the year 2017-18, approved the Audited Statement of Accounts for the year 2016-17, applications for Life and Institutional Membership, amendments/additions and alterations in Rules and Regulations (Clause 6.0.(d), 7.2.(a) and 7.2.(c)). The members observed silence in memory of Life Members who have expired during the period of reporting.



Executive Committee Meeting –Tirupati

The Executive Committee of Indian Adult Education Association met on December 12, 2017 at 7:00 p.m. in Reddy Bhavanam, Tirupati. Shri K.C.Choudhary, President chaired the meeting. Other members present were Dr. V. Reghu, Dr. P.Adinarayana Reddy, Shri SC Khandelwal, Shri A.H. Khan, Prof. L. Raja, Shri Mrinal Pant, Dr. D. Uma Devi, Shri Harish Kumar S., Prof. Asoke Bhattacharya and Shri V. Balasubramanian.



The Committee apart from confirming the minutes of the previous meeting held on August 20, 2017, noted action taken report on the decisions of the previous meeting, approved the report of programmes and activities organized from August to November 2017, 14 applications received for Life Membership of IAEA and Budget Estimate for the year 2018-19.

The Committee considered favourably the proposal given by Dr. B.P. Sahu, Associate Professor, Department of Adult and Continuing Education, North-East Hill University (NEHU), Shillong to organize regional seminar at Shillong in association with IAEA and approved. It also condoled the death of a few Life Members of IAEA and active adult educationists.

Council

The Council Meeting of Indian Adult Education Association was held at Shanti Niketan, Village Umariya, Mhow on August 20, 2017 at 11:30 a.m. which was attended by 48 members. Shri K.C.Choudhary, President presided over the meeting. The Council confirmed the minutes of the last meeting held on December 6, 2016 at Lucknow and approved the plan of action for the year 2017-18.



General Body

The General Body meeting of Indian Adult Education Association was held at Shanti Niketan, Village Umariya, Mhow on August 20, 2017 at 12:00 noon which was attended by 89 members. Shri K.C.Choudhary presided over the meeting. The General Body confirmed the minutes of the last meeting held at Lucknow, Uttar Pradesh on December 5, 2016, adopted the Audited Statement of Accounts for the year 2016-17, approved the action plan for the year 2017-18 and activities conducted during the period December 2016 to July 2017. The members of the General Body observed silence in memory of Life Members who have expired during the period of reporting.

Special General Body

The Special General Body meeting of Indian Adult Education Association was held at Shanti Niketan, Village Umariya, Mhow on August 20, 2017 at 12:30 p.m. which was attended by 87 members. Shri K.C.Choudhary presided over the meeting. The Special General Body considered and approved the amendments/additions and alterations in the Rules and Regulations of IAEA (Clause 6.0.(d), 7.2.(a) and 7.2.(c)). The General Body also decided to meet again on September 19, 2017 at 4:00 p.m.

The second Special General Body meeting of Indian Adult Education Association was held at Asha Kala Kendra, Mhow on September 19, 2017 at 4:00 p.m. which was presided over by Shri K. C. Choudhary, President and attended by 55 members. Shri S.C. Khandelwal, Joint Secretary, IAEA (in the absence of Dr. Madan Singh, General Secretary) briefed the members regarding the importance of meeting and need for approval again by the General Body for the amendments/additions made in Clause 6.0(d) and 7.2(a) in the Rules and Regulations of the Association. The members discussed and unanimously adopted the amendments/additions.

Amrut Mahotsav of Shri K.C. Choudhary Celebrated at Mhow



'Amrut Mahotsav' of Shri K.C.Choudhary, President, Indian Adult Education Association was celebrated on August 4, 2017 on his 75th birthday at Mhow by his close friends, relatives and well wishers in which a large number of local people also participated which reflected the respect drawn by him in his native place.

Shri Choudhary born in a middle class family is a lawyer by profession started his social life with Shri Nehru Bal Vikas Mandal at Mhow in 1953. Since then he has been closely associated with cooperative movement and socio-political and educational institutions of national repute. In 1976 he became the President of Asha Kala Kendra, Mhow which is known for conducting vocational skill development training for the empowerment of youth, especially women who are from socially and economically deprived sections of the society. He also served as a member of the Madhya Pradesh State Backward Classes Commission from 1993 to 1996. Shri Choudhary's association with the Indian Adult Education Association

goes back to 1968 when he participated in the annual conference at Pondicherry (now Puducherry). From 1976 till now he is holding key positions in the Executive Committee of the Association. After the establishment of International Institute of Adult and Lifelong Education (IIALE) he is the founding Chancellor and for Reading Association of India (RAI) he is the founding President.

The galaxy of persons who were on the dais to bless/speak about Shri K.C.Choudhary in the Mahotsav were famous writer in Hindi Shri Kailash Pant, Justice Umesh Chandra Maheswari, Up Lokayukt, Madhya Pradesh, Shri Sardar Singh Dangas, IAS (Retd), former Chairman of Madhya Pradesh Backward Classes Commission, former Member of Parliament Shri Rameshwar Neekhra and Vice Chancellor of Devi Ahilya Vishwavidyalaya, Prof. Narendra Kumar Dhakad. Each one of them spoke profusely high about Shri K.C.Choudhary from their own life experience as all of them have long personal association with him. On behalf of local people a citation was read and shawls/presents were given as a mark of respect.



Training/Orientation organized by IAEA

Training given to Afghan Literacy Officers

One day training in New Delhi was organized on December 9, 2016 as part of Third Country Training for the Project on Improvement of Literacy Education Management in Afghanistan (LEAF2) supported by Japan International Cooperation Agency (JICA)/System Science Consultants Inc. In all 9 persons from Literacy Department of Ministry of Education, Govt. of Afghanistan including the Deputy Minister of Education (Hon'ble Sardar Mohamad Rahimi), 3 Afghan and 2 Japanese LEAF2 staff participated in the training.



[Standing row 4th from right is Deputy Minister of Education]

Dr.V.Mohankumar gave two lectures, one on 'Literacy Education in India' and the other 'Saakshar Bharat'. Thereafter, the participants were taken to Lucknow for field visit to Literacy House, Lucknow. They were also shown a literacy centre in action at Kurauni village run by Devi Sansthan. The field visit was coordinated by Shri S.P. Rastogi, Director, SRC.

Orientation given to University Students



Thirteen students of the first year MA (Lifelong Learning and Extension) of the Department of Adult, Continuing and Extension, University of Delhi were given an orientation at IAEA on February 1, 2017. The students were accompanied by Dr. Rahul Yadav, Assistant Professor in the Department.

Dr. V. Mohankumar briefed the students about the history of Adult Education in India and the supportive role played by the Association in propagating the adult and lifelong education programmes of the Govt. of India. Smt. Kalpana Kaushik also had a brief interaction with the students and Smt. Neha Gupta guided the students to library for book reference.

Orientation given to members of Afghan National Education Coalition

The members of Afghan National Education Coalition (ANEC) were in India as part of Study Exchange Programme co-organized by ASPBAE and National Coalition for Education, India (NCE India) on SDG4 and Adult Education Policy and Practice. On their request IAEA organized a one day orientation programme on June 13, 2017 in which 11 members from ANEC and one from Nepal participated.



Dr.V.Mohankumar, Director, IAEA in two separate sessions explained in detail on the “Establishment, Role and Responsibilities of IAEA” and “Adult Education Programmes in India” through Power Point Presentation. Dr. Mandakini Pant, Senior Research Fellow, IIALE took a session on “Women Empowerment”.

All for Education, Mongolia: Study Exchange on Youth & Adult Education in India

Asia South-Pacific Association for Basic and Adult Education (ASPBAE) with its strategic commitment to build leadership capabilities of its member organizations in adult education has been using various capacity building approaches in the region. All for Education (AFE) Mongolia has been one of the national education campaign coalitions instituted by ASPBAE with the support of Civil Society Education Fund (CSEF). As part of information dissemination, a study exchange programme was organized for AFE Mongolia’s select members and staff in India from December 18-23, 2017 in which 9 from Mongolia participated and was hosted by Azad Foundation, New Delhi.

The Mongolian participants were Mr. Bolorsaikhan Badamsambuu (Vice Coordinator, AFE), Mr. Tsogtgerel Zambal (Teacher/Member NGO), Ms. Oyunsuvd Baatarjav (Programme Officer, AFE), Ms. Selenge Sambuu (Director/Member NGO), Ms. Enebish Sedjav (Branch Coordinator, AFE), Ms. Ardak Barun (Social Worker/Member NGO), Ms. Amarzaya Tumurbaatar (Journalist/Member NGO), Ms. Gantsetseg Ganaa (Programme Officer, AFE) and Ms. Enkhjargal Enkhbaatar (Member/Member NGO).

The Mongolian participants were accompanied by Ms. Bidya of Azad Foundation, Ms. Anita Borkar, Regional Coordinator (Training for Transformation Programme and Ms. Susmita Choudhury, Capacity Support and Advocacy Adviser, ASPBAE.

The participants visited Indian Adult Education Association on December 20, 2017 for an orientation. After an initial interaction with Shri K.C.Choudhary,

President and Prof. S.Y. Shah, Vice President they were oriented about the organization and literacy programmes in India. The presentations made by Dr. V.Mohankumar, Director, IAEA in English were translated in their own language by one of the participants, Mr. Bolorsaikhan Badamsambuu. After each of the presentation they had a number of questions for clarification which were patiently answered. They were surprised about the vastness of the country and number of illiterates in the age group 15 and above.



Towards the end Mr. Bolorsaikhan Badamsambuu also made a small presentation on the Educational Programmes in Mongolia which is a highly literate country with 98.4% as per Census 2015 in the age group 15+.

Smt. Kalpana Kaushik, Deputy Director facilitated the programme.

Training/Orientation Programmes organized by other agencies

Orientation Programme to members of staff by Jan Shikshan Sansthan

The Jan Shikshan Sansthan Silchar, Assam and Agartala, Tripura jointly organized a two day capacity building training for their members of the staff on March 25-26, 2017 at Silchar. Dr. V.Mohankumar, Director, IAEA was invited as the Resource Person. Two sessions were taken by him on the topics "Journey of Jan Shikshan Sansthan" and "Lifelong Learning and Skill Development" in which he used Power Point Presentation. Apart from the lecture session he conducted open discussion in which the participants actively took part by raising a large number of issues relating to skill development, future role of the Sansthan and ways to strengthening the quality of programmes and financial resources.



Internship to DU Students



Five students (Govind, Jaskirat Kaur, Kedovino Terhuja, Bhan Singh, Phurbu) of University of Delhi who are in the third semester of MA Lifelong Education had their internship training for a month in Indian Adult Education Association from September 15 to October 14, 2017. During the training they were briefed about the role and responsibilities of IAEA, importance of library and documentation,

registration of a voluntary agency/NGO under Societies Registration Act, importance of communication and interpersonal relationship in the area of community development, research in adult education and research methodology, field visit to Kirti Nagar in North-West Delhi. They also participated in the discussions held with the students of Autumn School who visited IAEA as part of their programme and also field visit to IGNOU and PRIA, a well known organization for research and training.

Participation of IAEA personnel in Programmes organized by other Institutions

Annual day Celebration by National Forum for Action on Convergence

National Chapter of National Forum for Action on Convergence (NFAC) on the occasion of its second anniversary organized 'Convergence Think Fest 2016' on December 24, 2016 at Palika Service Officers Institute, Chanakyapuri. This programme was attended by Smt. Kalpana Kaushik, Deputy Director, IAEA. This programme was followed by another one on December 31, 2016 at IAEA by Delhi Chapter of National Forum for Action on Convergence on the occasion of its second annual day which was attended by Shri K.C. Choudhary, President and Smt. Kalpana Kaushik, Deputy Director, IAEA.



National Consultation Workshop organized by JNU and NCE India

The Group of Adult Education, Jawaharlal Nehru University, New Delhi and National Coalition for Education (which is the national chapter of the Global Coalition for Education) jointly organized a one day National Consultation Workshop to brainstorm on SDG4 on December 28, 2016. The objective of the workshop was to brainstorm on SDG4 so that suggestions emerged are consolidated and the submitted to the Govt. of India (especially the New Education Policy Makers) and other stakeholders to give favourable consideration while finalizing the policy. And also to sensitize teachers, academics, researchers, students, educational policy makers and other key stakeholders belonging to Civil Society Organizations on the problems and prospects of implementation of the Sustainable Development Goals 2030 with particular reference to SDG4. On invitation Dr. V.Mohankumar, Director and Shri B.Sanjay, Research Officer, IAEA attended the workshop. Dr.V.Mohankumar also gave a lecture on the "National Scenario of the Status of Adult Education, Adult Literacy, Continuing Education and Lifelong Learning in the context of MDGs 2015 and SDGs 2030".

India Literacy Board meetings at Lucknow

Shri K.C.Choudhary, President, IAEA as a member of Committee of Five attended Committee of Five meeting on January 5, 2017 at Lucknow to re-constitute India

Literacy Board. Subsequently, attended the Board meetings on February 11, 2017 and July 22, 2017.

Extension Lecture delivered at SV University, Tirupati

Dr.V.Mohankumar, Director, IAEA on the invitation of Prof. P. Adinarayana Reddy, Director, Department of Adult and Continuing Education and Coordinator, UGC Special Assistance Programme (DRS-II), SVU College of Arts, Sri Venkateswara University, Tirupati as a Visiting Fellow delivered extension lectures to the Post-graduate students of three departments from February 6-10, 2017. First was for M.Com students on "Research Methodology for Project Work" in which selection of topic, identification of area to conduct the study, decision regarding universe and sampling methodology, data collection, tabulation and report writing were covered. The second was for M.Sc. Chemistry students on "Life Skills" in which difference between life skills and vocational skills, need of these skills for the youth in general and students in particular, different types of life skills, how these skills are used in different situations, the ultimate effect of not using these skills were discussed. The third lecture was for the students of M.A in Adult Education and M.A in Rural Development on "Research Methodology" in which need and significance of Social Science Research, types and methods of researches, formulation of hypothesis, sampling, data collection and report writing were discussed.



He also participated in a workshop organized by the department on February 9-10, 2017 to prepare a source book on Graduate Entrepreneurship Development Programme in which he was allotted to write chapter – IV on the topic "Opportunities for Self-employment".

Special Lecture at Delhi University

On the invitation of Dr. J.P. Dubey, Professor & Head of the Department of Adult, Continuing Education and Extension, University of Delhi, Dr. V.Mohankumar, Director, IAEA delivered special lecture on February 2, 2017 to the students of MA and Research Scholars (M.Phil and Ph.D) on 'Saakshar Bharat' in which he gave a detailed account of overall educational scenario in India, need for adult education programmes to cover those who have left the schools in early years, allocation of budget for education in Five Year Plans, adult education programmes implemented in the independent India and finally Saakshar Bharat and how it is different to the earlier adult education programmes. The method adopted was through Power Point and interaction with the students.

Workshop on Trade Facilitation Services

Smt. Kalpana Kaushik, Deputy Director, IAEA participated in the workshop on "Trade Facilitation in Services" on February 21, 2017 at Federation House, New Delhi. The workshop was jointly organized by the Department of Commerce, Govt. of India,

Federation of Indian Chambers of Commerce and Industry and Centre for WTO Studies. The objective of the workshop was to discuss the importance of trade in services as it occupy a significant and growing share of domestic and international transactions of India and across the world but remains subject to numerous barriers (both border and behind the border) and also procedural bottlenecks.

Martha Farrell Award Function

Dr. V.Mohankumar, Director and Smt. Kalpana Kaushik, Deputy Director, IAEA attended Martha Farrell Award function organized by PRIA on April 7, 2017 at Nehru Memorial Auditorium, Teen Murti Bhavan, New Delhi. The award was given under two categories – Most Promising Individual and Best Organization for Gender Equality. The recipients were Ms. Rakhi Gope, a resident of tea estate Falakata in Alipurduar, West Bengal for her fight against child trafficking within her community and Majlis Legal Centre, Mumbai for legal support and training to women in their struggle against domestic and sexual violence.

Sugan Bhatia Memorial Lecture

Prof. Thomas J. Sork, Professor, Adult Learning and Education, Department of Educational Studies, University of British Columbia, Vancouver, Canada delivered the first Sugan Bhatia Memorial Lecture on April 18, 2017 organized by the Department of Adult, Continuing Education and Extension, University of Delhi. The topic was “Preparing Adult Learning Professionals for the Bumpy (Trumpy) Road Ahead”. Dr. V.Mohankumar, Director, IAEA attended the lecture and also spoke for a few minutes at the end on the chosen topic of the lecture.

DSLSP’s Annual Certificate and Award giving Function

Dr. V.Mohankumar, Director, IAEA attended the Annual Certificate and Award giving Function organized by Delhi Schools’ Literacy Project at Springdales School, Dhaula Kuan on April 28, 2017. Shri Ajay Tirkey, Joint Secretary (Adult Education) & Director General, NLMA was the Chief Guest.

Director, IAEA addressed the School Students

Dr. V.Mohankumar, Director, IAEA was the Chief Guest in the function organized by the New Era Public School, Mayapuri, New Delhi on August 22, 2017 in which learners and student volunteers participated in the Inter School Skit Competition. In his address he spoke on the importance of adult education and the need for providing assured post-literacy and continuing education for the neo-literates to enable them to retain the literacy skills they have acquired in basic literacy programme. He also appealed the schools participating in Delhi Schools’ Literacy Project to prepare the beneficiaries to participate in the basic literacy assessment tests conducted by NIOS twice in a year so that they get certificate of merit from the recognized national level institution.

International Literacy Day

On the occasion of 51st International Literacy Day, the National Literacy Mission Authority organized national level function at Vigyan Bhavan, New Delhi on September 8, 2017 which was graced by the Vice President of India. The Indian Adult Education Association was represented in the function by Shri K.C.Choudhary, President, Dr. V.Mohankumar, Director and Smt. Kalpana Kaushik, Deputy Director.

Director IAEA Delivered Lecture in Autumn School at DU

The International Autumn School for Comparative Studies in Adult and Lifelong Education and Extension: Asian and European Perspective was conducted by the Department of Adult, Continuing Education and Extension, University of Delhi from September 16-30, 2017 in which students from Germany, Bangladesh and India participated. The academic programme included lecture sessions on chosen topics, field visit and group work with specific assignments.



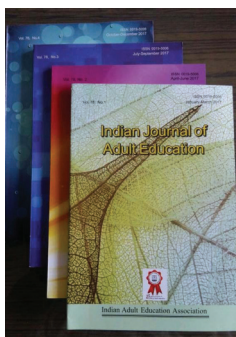
Dr. V.Mohankumar, Director, Indian Adult Education Association took a session on the topic **Adult Education Programmes in India** on September 19, 2017.

Geeta Gyan Vimarsh Vyakhyan (Lecture on Geeta)

Smt. Kalpana Kaushik attended the lecture delivered by Prof. Ravindra Kumar, former Vice Chancellor, IGNOU on Geeta followed by discussion organized by Tecno Vedic Mission on December 9, 2017.

Publication

Periodicals



- ❖ Twelve issues of IAEA Newsletter published fairly covering the news on adult and lifelong education both in the country and abroad.
- ❖ Four issues of Indian Journal of Adult Education released containing 37 articles

on various aspects directly related to education, adult education and community development and two Book Reviews.

- ❖ Four issues of 'Proudh Shiksha' have been brought out containing 31 articles on various subjects.

Library and Documentation



- ❖ Compiled monthly annotations for IAEA Newsletter
- ❖ Prepared lists of IAEA publications both Hindi and English
- ❖ Reference services provided to Delhi University students during their internship in IAEA.
- ❖ Search for old information about IAEA (since its inception) from relevant sources for inclusion in the book to be published - History of Indian Adult Education Association. This work is still ongoing
- ❖ Collected materials on Adult Education, Digital Learning, Gender, Skill India, Community Development, Lifelong Learning, Education, Education For All, Health, Disability, Drugs, Educational Change, Educational Research, Women Empowerment, Adolescence issues and Issues concerning HIV/AIDS. etc. for documentation
- ❖ Press clippings done on the subjects Lifelong Learning, Gender Issues, Population, Women, Adult Education, Right to Information, Health, Literacy/Adult Education Programmes, Infanticide/Feticide etc.
- ❖ Computerized library books and other related documents in CDS/ISIS software developed by Unesco
- ❖ 28 new books/documents on adult education and related fields added in library
- ❖ Reference services provided to national and international readers/visitors who came to library. Also provided reference service through e-mail. During the reporting year 45 research scholars from different universities and organizations used the resources available in library
- ❖ As part of documentation journals and newsletter published in the year 2016 have been made hard bound
- ❖ As part of preserving important documents minutes of the meetings of IAEA Executive Committee from the year 1941 are being computerized. The work is still ongoing.

Open Distance Learning

Certificate course in Library Science



IAEA as an accredited institution of NIOS conducts Certificate course in Library Science. During the reporting period the following four events have happened:

- ❖ The second batch of 2016 had 6 students out of which 5 have passed final examination. Among the 5, three have secured marks 75% and above. They were Ms. Aarti, Smt. Indra Devi and Smt. Nirmala Kumari.
- ❖ The first batch of 2017 had 11 students. They sat for practical examination in IAEA on May 8, 2017 and all of them have secured pass mark.
- ❖ Out of 11 students of the first batch of 2017 sat for final examination, 9 have passed. Three students have got 75% marks and above. They were Ms. Sarita Kumari, Ms. Pooja Pandey and Ms. Deepa.
- ❖ In all there were 7 students in the second batch of 2017 who had practical examination in IAEA on November 10, 2017 and all of them have secured pass mark. They will be taking the final examination on October 31st and November 2-3, 2017, the result of which is expected in January-February 2018.
- ❖ Till date 14 students have taken admission for the first batch of 2018 for which the examination will be held in the month of April-May 2018.

International Institute of Adult and Lifelong Education (IIALE)

MoU Signed for Academic Cooperation between IIALE and Helmut Schmidt University

The IIALE and Helmut Schmidt University/University of the Federal Armed Forces, Hamburg, Germany signed a Memorandum of Understanding for Academic Cooperation which included placement of students for field work, access to library facilities, conduct of joint research projects, organizing research methodology courses, organizing national and international workshops/seminars for students and research scholars, exchange of documentary publications and teaching materials, briefing of visitors, etc. The MoU was signed by Professor S.Y. Shah on behalf of the institute and Professor W. Seidel, President for the Helmut Schmidt University. It is initially for three years (2017-2020) with the provision to extend by mutual consent between the two institutions.

IGNOU Study Centre

Introductory meeting for First Batch of Students

IIALE is a Study Centre of IGNOU for the courses MA in Adult Education (MAAE) and Post Graduate Diploma in Adult Education (PGDAE). In the academic year 8 students have enrolled out of which 6 for MAAE and 2 for PGDAE. The Study Centre organized an introductory meeting with the students on March 2, 2017 in which students had an interaction with Shri K.C.Choudhary, Chancellor, International Institute of Adult and Lifelong Education and the faculty members - Prof. S.Y.Shah, Dr. V. Mohankumar and Dr. Bani Bora. Some of the major points discussed were on study materials, assignments, community-based and workshop-based practical activities, adult education training centre/institution-based practical activities and submission of application form for Term End Examination in June 2017 for which March 31st was the last date without late fee.



The Chancellor of IIALE desired the students to visit Study Centre not only to interact with the faculty but also for referring books in the library. Smt. Neha Gupta, Librarian was advised to extend all help to students in locating the books whenever they want. Students were also given the copy of book "New Companion to Adult Educators" written by Dr. Madan Singh for reference.

In order to have frequent interaction and exchange of ideas between the students and faculty Smt. Kalpana Kaushik, Programme Incharge, IGNOU PSC – 29049P created a group in WhatsApp which was used to the maximum to convey messages/information to students and for students get clarification from the centre.

Students' Counseling



A counseling session for the 1st and 2nd year students of MAAE, PGDAE and PGCAE was organized on April 13, 2017 in which they interacted with the Academic Counselors - Prof. S.Y.Shah, Prof. Rajesh, Dr. V.Mohankumar, Dr. A. Mathew, Dr. Mandakini Pant and Dr. Bani Bora both on the lessons and practical work. The students also had the opportunity to meet Prof. Thomas J. Sork, Professor, Adult

Learning and Education, Department of Educational Studies, University of British Columbia, Vancouver, BC Canada and Prof. Asoke Bhattacharya, former Professor, Department of Adult, Continuing Education, Jadavpur University, Kolkata and Scholar in Residence of International Institute of Adult and Lifelong Education.

Prof. Thomas Sork while interacting with the students said that adult education as a subject of study is taught in many universities all over the world and appreciated the students for selecting the particular subject in Open Distance Learning mode. He further said that this subject will enable them understand about the community and society in much more detail.

Prof. Asoke Bhattacharya said that students of adult education should know about Paulo Freire, a Brazilian who strived hard for the liberation of oppressed. He was against the culture of silence and hence, he wanted the people to speak so that they are able to convey what they think instead of simply accepting or following the dictum of others.

Dr. M.V. Lakshmi Reddy, Programme Coordinator, IGNOU during interaction with students explained about the practical work to be done by them and submission of reports to Study Centre which is an important academic work for the first year of study. He also desired that they should read the learning materials and understand the contents as they are prepared for self-learning. At the end students asked a few questions/points for clarification which was duly answered by Dr. Lakshmi Reddy and the Academic Counselors.

Shri K.C.Choudhary, Chancellor, International Institute of Adult and Lifelong Education advised the students to concentrate on studies so that they get good marks in the examination.

Students Exchange Programme



Ms. Petra Paueger and Mr. Jan-Philipp Schaefel, students pursuing Master's Programme in Adult Education at Julius Maximilian University, Würzburg, Germany came to India on students exchange programme with the Department of Adult, Continuing Education and Extension, University of Delhi and International Institute of Adult and Lifelong Education (IIALE). They visited the institute on April 19, 2017 and had a fruitful interaction on topics of academic interest with Shri K.C.Choudhary, Chancellor, Prof.S.Y.Shah, Director, IIALE, Dr.V.Mohankumar, Director, IAEA, Dr. Mandakini Pant and Dr. Bani Bora, Senior Fellows, IIALE, Shri Suresh Khandelwal, Joint Secretary, IAEA and Smt. Kalpana Kaushik, Deputy Director, IAEA.

Dr. Thomas J. Sork, Professor, Adult Learning and Education, Department of Educational Studies, University of British Columbia, Vancouver, BC Canada and Distinguished Professor, IIALE was also present on that day and the students had the added advantage of exchanging ideas with him also.

Ms. Arunima Chouhan and Ms. Sunita Sijwali, students from Jamia Millia Islamia University who had earlier visited Germany on students exchange programme were also present. Both the German students went round the library and documentation centre guided by Smt. Neha Gupta, Jr. Librarian-cum-Documentation Assistant, IAEA.

Meeting on Assessing Students' Assignments

Dr. M.V.Lakshmi Reddy, Associate Professor, School of Education, Indira Gandhi National Open University in a meeting held at IAEA on August 10, 2017 briefed the Academic Counsellors of MAAE and PGDAE Programme on assessing the students assignments and report of the practical work through lecture and PPTs. Dr. A. Mathew, Dr. Mandakini Pant, Dr. Bani Bora, Dr. V.Mohankumar and Smt. Kalpana Kaushik, Programme Coordinator participated.

Student Participation in Winter School at JMU, Würzburg, Germany (February 2018)

As per the MoU between IIALE and Julius Maximilian University, Würzburg, Germany students from India will be attending Winter School in February 2018. The selection was done by Prof. Sabine Schmidt-Lauff, Helmut Schmidt University, Hamburg, Germany on September 27, 2017 among the students who have completed one year Post-Graduate Diploma in Adult Education and 1st Year of MA in Adult Education through Open Distance Learning Programme of IGNOU for which IIALE is the study centre. This time Shri Himanshu Goswami (MAAE) has been selected to attend the School from February 5-16, 2018 followed by attending the conference of ASEM (Asia Europe Meet) on February 16-17, 2018.

Prof. Sabine also made a brief presentation on Indo-German Partnership: Adult and Lifelong Learning; European and Indian Insights for the benefit of the participating Indian scholars. Underlining the academic scope and avenues generated due to the ongoing institutional collaboration between IIALE and the Lifelong Learning Departments of some of the reputed Universities of Germany Prof. Sabine urged the scholars to avail these facilities for the enhancement of their professional and academic career.



Autumn School – Germany, Bangladesh and Indian Students Participated

The International Autumn School was organized by the Department of Adult, Continuing Education and Education, University of Delhi from September 16-30, 2017. Students and research scholars from Germany, Bangladesh and India participated. This School devoted the academic sessions for the Comparative Studies in Adult and Lifelong Learning and Extension with particular reference to Asian and European Perspective.

The participating students were with IIALE on September 25-26, 2017. On September 25th the students were taken to Indira Gandhi National Open University (IGNOU) to meet the faculty members of different schools - Staff Training and Research Institute of Distance Education (STRIDE), School of Education (SOE), School of Extension and Development Studies (SOEDS) to learn more about distance learning and its relevance for lifelong learning. They were given detailed information on Open Distance Learning, Understanding Extension and Development, Adult Education Programmes of IGNOU and Lifelong Learning through ODL – the IGNOU Experience. The students also visited IGNOU’s Electronic Media Production Centre (EMPC) which not only produces AV materials on education but also broadcast/telecast the programmes for the benefit of students and also for the general public.

On September 26th the students visited Indian Adult Education Association in the forenoon for an academic session which was chaired by Dr. Madan Singh, Registrar, IIALE. In this session there were three presentations - the first one was on Policy and Practice of Lifelong Learning in India by Prof.



S.Y.Shah, Director, IIALE, the second presentation was on Guidance and Counseling of Marginalized Women by Dr. Bani Bora, Senior Fellow, IIALE and the third one was by Dr. Mandakini Pant, Senior Research Fellow, IIALE on the topic Doing Research with Marginalized Citizens (Women).

In the afternoon the students visited PRIA (Society for Participatory Research in Asia) to understand community level education initiatives to empower the marginalized communities. Dr. Alok Pandey, Deputy Director, PRIA gave an overview of the organization’s programmes at the community level which was followed by a presentation on Gender Mainstreaming in PRIA and some programmes in collaboration with Martha Farrell Foundation viz. ‘Kadam Badhate Chalo’, ‘More than Just Brides’, ‘Bag Free Saturdays’, ‘Making Workplace Safe and Sexual Harassment at Workplace’ by Ms. Deboshree Mohanta, Senior Programme Officer, PRIA. Shri Kaustav Chakraborty, Senior Programme Officer, PRIA also shared on the Campaign Youth and Democracy#Democracy in Everyday Life. The video presentation helped the students to feel the programme at the community level.

IIALE recognized as Examination Centre by IGNOU

The International Institute of Adult and Lifelong Education have been recognized as the examination centre with the seating capacity of 150. The examinations were successfully conducted from December 1-23, 2017.



Prof. Shah Conferred Honorary Fellowship by UIL

UNESCO Institute for Lifelong Learning (UIL), Hamburg, Germany conferred Honorary Fellowship to seven distinguished adult educators from different continents for their significant contribution to the field of adult and lifelong learning. Prof. S.Y. Shah was one among the recipients. In a function specially organized on May 16, 2017 at YU Garden, Hamburg Prof. Arne Carlsen, Director, UIL handed over the fellowship to the recipients.



Course on Counselling and Guidance

For the first time IIALE conducted a course on “Counselling and Guidance” planned and conducted by Dr. Bani Bora, Senior Fellow, IIALE and Course Director. It was of 120 hours duration including classroom lecture, assignments and field visits. The course orientation for the students was held on May 30, 2017 which was addressed by Prof. N.K. Chadha, Chairperson (Research and Doctoral Programme), Manav Rachna International University, Prof. S.Y. Shah, Dr. Priya Bir, Associate Professor, Aditi Mahavidyalaya, University of Delhi, Smt. Meenu Bhargava and Shri Suneel Keswani, Eminent Practicing Professionals.

The interactive session with the students was also attended by Dr. Madan Singh, Registrar, Dr. V.Mohankumar, Joint Registrar and Smt. Kalpana Kaushik, Administrative Officer, IIALE.

The students who have successfully completed the course were given certificate by Shri K.C.Choudhary, Chancellor, IIALE on September 27, 2017. Prof. S.Y. Shah, Director, Dr. Madan Singh, Registrar, Dr. Bani Bora, Senior Fellow, IIALE were also present. In this function a few students shared their experience of undergoing this course.



Visiting Professorship for Dr. Mandakini Pant

Dr. Mandakini Pant, Senior Research Fellow, IIALE was in Julius Maximilian University, Würzburg, Germany as a Visiting Professor under the “New Passage to India Programme” of DAAD (German Academic Exchange Service) from June 18 to July 15, 2017. She was at the Institute of Education to provide a course on Adult Education and Empowerment of Marginalized Women in India.



MoU Signed between IIALE and Danish School of Education

To promote academic cooperation between International Institute of Adult and Lifelong Education and the Danish School of Education, Aarhus University, Denmark a Memorandum of Understanding was signed on October 16, 2017. The areas of cooperation are – academic staff collaboration in research, teaching and learning in areas of common interest, exchange of educational resource materials and publications that are of mutual interest, development and implementation of student mobility programmes including facilitation of field work, expending research in international comparative adult and lifelong education, organizing courses, seminars or workshops, identification of special short term projects, which would be of mutual benefit to both the institutions and any other collaborative efforts the parties consider to be appropriate from time to time.

The period of MoU will be for three years and extendable for two more years by mutual understanding.

Prof. Shah attended CONFINTEA VI Mid-Term Review 2017

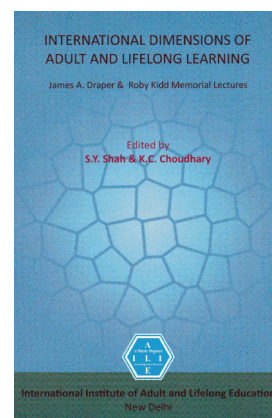
Prof. S. Y. Shah, Director, IIALE attended CONFINTEA VI Mid-Term Review 2017 “The Power of Adult Learning: Vision 2030” at Suwon, Republic of Korea on October 25-27, 2017 organized by UNESCO Institute for Lifelong Learning (UIL) in cooperation with the Korean Ministry of Education, Korean National Commission for UNESCO, National Institute for Lifelong Education (NILE) and the Municipality of Suwon in Korea. The venue of the review meeting was Hotel Ibis Ambassador Suwon. He also moderated the first plenary session “CONFINTEA VI – developments from 2009-2017” held at Versailles Hall.



In this plenary there were two presentations, the first one was on “CONFINTEA VI Progress and Situation Analysis (GRALE III)” (the presenter was Ms. Leona English, Professor of Adult Education, St. Francis Xavier University, Canada and the respondents were Ms. Shirley Walters, Deputy-President, International Council for Adult Education (ICAE) and Mr. Christoph Jost, Director DVV International) and the second one was “Using the Recommendation for Adult Learning and Education (RALE) to Strengthen the Implementation of Quality ALE” (the presenter was Mr. Werner Mauch, Adult Learning and Education Programme Coordinator, UIL and the respondent was Mr. Jose Roberto, Guevara, Vice President, IC AE).

Book on Memorial Lectures Published

A book titled “International Dimensions of Adult and Lifelong Learning” containing James A. Draper and Robby Kidd Memorial Lectures was published. This book has been edited by Prof. S. Y. Shah and Shri K. C. Choudhary.



Reading Association of India (RAI)

Dr. Priti Sachdeva has become the President of RAI from May 2017

On completion of the eventful term as President of Reading Association of India, Smt. Kallolini Hazarat, President, Gujarat Research Society, Mumbai relinquished office and in her place Dr. Priti Sachdeva has become the President. She is a well known educationist with vast experience and was an active participant during the Asian Literacy Conference 2016.

Dr. Priti Sachdev, New President, RAI visited IAEA

Dr. Priti Sachdev, newly appointed President, RAI visited IAEA on September 5, 2017 to meet and discuss about programmes to be taken by RAI with Shri K.C.Choudhary, President and Prof. S.Y.Shah, Vice President, IAEA. The discussion was also on the funds for organizing programmes independently or in collaboration



with other organizations/ institutions. There was a general consensus that school teachers may be associated more as members of RAI and focused academic programmes including training/orientation organized for them for quality improvement. With the help of teachers and their students adult education concept can be infused so that tangible result is shown to others.

Dr.V.Mohankumar, Director and Smt. Kalpana Kaushik, Deputy Director were also present in the meeting.

Programmes of IAEA State Branches

Kerala State Branch

The following programmes have been organized by the State Branch jointly with Kerala SRC and Dr. K. Sivadasan Pillai Foundation:

- ❖ A one day seminar organized on 'Professional Search Engine Optimization (SEO) and Digital Marketing' on December 24, 2016 at Thiruvananthapuram. Shri Anu Alfred and Smt. Sija Chandran, SEO Specialists, Three Seas Infologics (P) Ltd., Technopark, Thiruvananthapuram were the Resource Persons.
- ❖ A three day Foundation Programme organized on Research Methodology at Thiruvananthapuram on January 14-16, 2017. In all 17 persons participated from different academic institutions. The academic



sessions were taken by Dr. V. Reghu, Dr. T.S. Nair, Dr. N.V. Suresh Kumar and Shri Pramod Dinakar.

- ❖ A one day seminar organized on 'Philosophical Background of Yoga' on January 28, 2017 at SRC which was moderated by Shri K. Soman Nair, Medical Records Officer, Samad Medical & Allied Research Trust, Thiruvananthapuram. Around 40 persons attended the programme. The resource person was Shri R. Gopakumar, Programme Officer, Jan Shikshan Sansthan, Thiruvananthapuram. While introducing the subject he quoted a number of Sanskrit slogans and explained the philosophy of yoga. He said



that three kinds of pains called adhyathmika, adhi bhauthika and adhi daivika and only right knowledge is the solution for all the ills. He also discussed on Idealism and Materialism with examples and motivated the participants to practice yoga regularly with true spirit for happy living.



- ❖ A three day Foundation Programme organized on 'Research Methodology' on February 11-13, 2017 in which around 16 PG students and aspiring Research Scholars participated.



- ❖ A one day seminar organized on 'Time Management' on February 25, 2017 at Thiruvananthapuram. The session was moderated by Shri John Mathew, former Additional Secretary, Kerala State Legislative Assembly. Those who present on the dais were Dr. V.Reghu, Dr. V. M. Sasikumar and Shri Harish Kumar S.

- ❖ A one day seminar organized on 'Persons with Disability Act 1995' on March 25, 2017. The session was chaired by Shri T. Ansari, Retired Principal of Special School, Kariavattom and the Resource Person was Shri Jayakumar, Secretary of the Parents Association of Disability Students, Thiruvananthapuram. Others present were Dr. N.B. Suresh Kumar and Shri Harish Kumar S.

- ❖ A one day seminar on 'Books to Internet: A Lecture on the Journey from Book Learning to e-Learning with Special Reference to Massive Open Online Courses (MOOCs)' organized on April 22, 2017 at Thiruvananthapuram. Shri Aswin K, a certified scholar of University of Cambridge, World Bank and World Intellectual Property Organization was the Resource Person and Dr. A. Muraleedharan Thampi was the Moderator. Others present on the dais were Dr. Madhubala Jayachandran, Principal, College of Teacher Education and Shri Harish Kumar S.



- ❖ An interactive session on 'Thought Therapy' was organized on May 27, 2017. Dr. Niyas Meeran, AYURWAY, Ayurveda Wellness Clinic, Nedumgad, Thiruvananthapuram was the Resource Person and Dr. T. Padmakumar, Psychologist and Trainer was the moderator.



Madhya Pradesh

- ❖ Pensioners Association and IAEA jointly organized a one day programme on February 12, 2017 at Mhow on the topic 'Social Responsibility of Elderly Persons'. The programme was presided over by Lt. General B.S.Sisodia, AVSM, VSM and the Chief Guest was Shri Sandeep G.R, IAS, Sub-Divisional Magistrate, Mhow. Others on the dais were Shri K.C.Choudhary, President, IAEA, Shri Sadashiv Dubey, President, Pensioners Association and Brigadier K.I. Balasubramaniam.



The participants gave a number of suggestions in which they can play effective role for the welfare and advancement of society.



- ❖ Dr. Madan Singh, Chairman, UP State Branch of IAEA provided academic support to the Institute for Social Development, Bhatoiya, Rahimabad (P.O), Lucknow (District) on June 27-29, 2017 to develop a project proposal on "Skill Development to Rural Women".
- ❖ Helped Formative Day High School, Laxmanpuri, Faizabad Road, Lucknow to organize Model Functional Literacy Centres to impart basic literacy to non-literate parents and guardians of the students studying in the school and also to those who live in the surrounding localities and also organized two days initial training to 7 teachers of the school how to use the basic primer in the centre for literacy transaction on July 20-21, 2017.
- ❖ UP State Branch started a learning centre on September 8, 2017 in

collaboration with Mantra Boutique Centre, Bajrang Nagar, Lucknow to organize short term skill enhancement courses with functional literacy to poor women and girls. The centre was inaugurated by Shri P.S. Chhabra, Retired Judge. The inaugural session was attended by a number of invited guests who were welcomed by Dr. Madan Singh. At the end Dr. S.C. Upadhyay, Secretary, State Branch gave vote of thanks.

- ❖ In a seminar organized by the Department of Social Work, University of Lucknow on October 10, 2017 Dr. Madan Singh delivered a lecture on "University and Extension". The seminar was attended by 65 students and teaching faculty.

On the request of Jagdish Prasad Memorial High School, Patsa, Nigoha (PO), Lucknow (District), Dr. Usha Rai, Member, Executive Committee, IAEA and Dr. S.C. Upadhyay gave training to 4 teachers and 12 students on October 19-20, 2017 to organize Mobile Library Services in the neighbouring places of the school.

Staff Meeting



During the reporting period the staff get together was held on January 2, 2017 to celebrate New Year with Shri K.C.Choudhary, President and Prof. S.Y.Shah, Vice President, IAEA. A few staff members shared their experience of 2016 and what they look for in 2017.

The second staff get together was held on the eve of Diwali on October 16, 2017 with Shri K.C. Choudhary, President, Prof. S.Y.Shah, Vice President and Dr. Madan Singh, General Secretary, IAEA. After blessings given by President and General Secretary gifts were given to all.



Visitors

- ❖ Professor Soren Ehlers, Associate Professor, Danish School of Education, Aarhus University, Denmark visited IIALE on March 22, 2017. He had a discussion with Professor S.Y.Shah, Dr. V. Mohankumar, Smt. Kalpana Kaushik and Ms. Shalini Singh regarding collaborative programmes between the Institute and his university. Professor presented him a copy of the book "International Dimensions of Adult and Lifelong Learning" containing James A. Draper and Roby Kidd Memorial Lectures edited by Professor S.Y.Shah and Shri K.C.Choudhary.
- ❖ Professor Thomas J. Sork, Professor, Adult Learning and Education, Department of Educational Studies, University of British Columbia, Vancouver, Canada during his visit to IIALE on April 13, 2017 was given a copy of the book "International Dimensions of Adult and Lifelong



Learning” containing James A. Draper and Roby Kidd Memorial Lectures edited by Professor S.Y.Shah and Shri K.C.Choudhary.

- ❖ Dr. Madhu Singh, Senior Programme Specialist, UNESCO Institute of Lifelong Learning, Hamburg, Germany visited IIALE on August 11, 2017 and had a discussion with Professor S.Y.Shah, Director, IIALE regarding collaborative programme between the two organizations. Dr. V.Mohankumar, Director, IAEA, Dr. Mandakini Pant, Senior Research Fellow, IIALE, Dr. Bani Bora, Senior Fellow, IIALE and Smt. Kalpana Kaushik, Deputy Director, IAEA were present on the occasion.



- ❖ Dr. Christine Wiggins, Teacher, English Language Development (ELD), Emerson Elementary School, Salt Lake City, Utah, USA visited IAEA along with her husband Dr. Richard Wiggins on October 4, 2017. She had a fruitful discussion about the educational system in India with Prof. S.Y. Shah, Director, International Institute of Adult and Lifelong Education (IIALE). Others present in the discussion were Dr. V.Mohankumar, Director and Smt. Kalpana Kaushik, Deputy Director, IAEA, Dr. Mandakini Pant, Senior Research Fellow and Dr. Bani Bora, Senior Fellow, IIALE



Any other

Prof. Reddeppa Reddy is Emeritus Fellow

Prof. M.C.Reddeppa Reddy, former Director, Department of Adult and Continuing Education, Sri Venkateswara University, Tirupati has been selected for UGC Emeritus Fellowship for the year 2017-18 under the Education Subject/Stream. The fellowship is for two years. He will pursue his research on the topic “Best Practices in Career Guidance and Counseling Programmes of different colleges/universities in Andhra Pradesh and Kerala”. Prof. Reddy is the Life Member of Indian Adult Education Association.



Prof. Gangrade Conferred Distinguished Services Award

On the occasion of the Ninety-fifth Foundation Day of the University of Delhi, Prof. K. D. Gangrade, former Pro-Vice Chancellor, University of Delhi was conferred "Distinguished Services Award for Retired Teachers" on May 1, 2017 for his outstanding contribution to academic activities throughout his career. Prof. Gangrade is the Life Member of Indian Adult Education Association.



Dr. L. Mishra has written Autobiography

Dr. L. Mishra, former Secretary of Govt. of India, Ministry of Labour has written his autobiography titled "Discovery of Truth and Nothing but Truth – Memoirs of a Civil Servant". It is primarily an issue based work and is about new facets in a life and career of a sensitive author spanning over 50 years (1964-2014).

Dr. Mishra is the Life Member of Indian Adult Education Association.

Book Discussion

The book discussion on the autobiography written by Dr. L. Mishra was held at IAEA on July 27, 2017 which was attended by a number of retired senior bureaucrats, social activists, creative thinkers, writers and educationists. The function was presided over by Shri K.C. Choudhary, President, IAEA and



Prof. Muchkund Dubey, former Foreign Secretary, Govt. of India was the Chief Guest.

Prof. S.Y.Shah, Director, IIALE in his welcome address recalled the seminal contribution made by Dr.L.Mishra as the first DG, NLMA to conceptualize and operationalise campaigns for total literacy and said that the period between 1988-1993 marked a memorable chapter in the history of literacy movement in India.

In his nearly 45 minutes statement, Dr. Mishra paid glowing tributes to great women and men who had identified themselves fully with the cause of literacy and adult education in the country as a lifetime mission. He said that the book was not an autobiography in the conventional sense but was an honest effort to link a few facets of his civil and public services career with a few seminal issues of genuine concern such as poverty, hunger, starvation, malnutrition, illiteracy, distress migration, indebtedness and human bondage, trafficking and such other flagrant violations of human rights.

After that a lively discussion was held in which Shri P.S. Krishnan, Shri A.R. Nanda, Swami Agnivesh and Prof. Ambasht participated. All of them have spoken highly of the quality of work and contribution made by Dr. Mishra.

Prof. Muchkund Dubey in his address shared with the audience as to how respect for Indian value system was inculcated in him by his father through study of Sanskrit. He referred to the writings of Lalan Shah Fakir, the well known Sufi poet and those of Gurudev Rabindranath Tagore and the impact they had on him in promoting and nurturing a rational, secular and scientific temper. He agreed with Dr. Mishra that the affective content of education had a great role to play in positively shaping human mind and promoting tolerance of dissent and divergence and giving birth to an egalitarian social order where each one – high and low, rich and poor felt valued and cared for.

Dr. Madan Singh, General Secretary, IAEA proposed vote of thanks.

Dr. Thamizhiniyan Awarded Post-Doctoral Fellowship

Dr. Thamizhiniyan has been awarded UGC's Dr. S. Radhakrishnan Post-Doctoral Fellowship in Humanities and Social Sciences for three years to do research on the topic "Successful English Language Teaching for Careers: Conceptualizing and Validating an English Language Teaching Model for Bachelor of Vocational Programmes in India" under the guidance of Dr. K. Devan, Head, Centre for Adult and Continuing Education, School of Education, Pondicherry University. Dr. Thamizhiniyan is the Life Member of Indian Adult Education Association.

Dr. Matheswaran received Best Researcher Award

Dr. V. P. Matheswaran, Professor in the Department of Adult and Continuing Education, University of Madras has received the Best Researcher Award 2017 from Prof. M. Anandakrishnan, former Vice Chancellor of Anna University, Chennai and presently the Chairman, IIT-Kanpur in the Teachers Day function held on September 5, 2017 for his research work and research publications on Adult and Continuing Education. Dr. Matheswaran is the Life Member of Indian Adult Education Association.

Dr. Subhash Purohit nominated to Raj Bhasha Salahakar Samiti

The Ministry of Home Affairs, Govt. of India has recently nominated Dr. Subhash Purohit, former member of Rajasthan Subordinate and Ministerial Service Selection Board to Rajbhasha Salahakar Samiti. Dr. Subhash is the Life Member of Indian Adult Education Association.

Life and Institutional Membership

The Executive Committee in its meetings held on December 4, 2016 and August 20, 2017 approved to enroll 52 persons as Life Members and 3 as Institutional Members of IAEA.

Audit

The accounts of the Association for the year 2016-17 were audited by M/s. Jain R. Gupta and Associates, Chartered Accountants.

Obituary



Dr. Kamalini H. Bhansali, former Vice Chancellor, SNDT Women's University, Mumbai expired on February 1, 2017. She was the Life Member of IAEA from May 1976 and Tagore Literacy Award winner for the year 1996.



Shri Abdul Rajak Qureshi expired on February 2, 2017 at Mhow. He was the Life Member of IAEA from August 1996 and was an elected member in the Council for 15 years.



Shri Om Prakash Rajeshwar Swami who retired as Technical Assistant in Group of Adult Education, Jawaharlal Nehru University, New Delhi passed away on March 13, 2017. Shri Swami was a Life Member of IAEA from March 1999.



Dr. Brijendra Mohan Mathur expired on April 16, 2017 at Jaipur. He was the Life Member of IAEA since December 1980.



Smt. Monorama Bai, the beloved mother of Shri K.C.Choudhary, President, IAEA expired on May 15, 2017 at Mhow.



Shri Mahendra Singh Kalukheda, the founder Chairman of Jan Shikshan Sansthan, Ratlam and Ujjain expired on September 11, 2017 after a prolonged illness. He was 72 years.



Shri B.C.Rokadiya, former Joint Director, Directorate of Adult Education, Govt. of India passed away at Ahmedabad on September 22, 2017. He was 83 years. He was the Life Member of Indian Adult Education Association from June 1975.



Smt. Rekha Singh beloved wife of Dr. Madan Singh, General Secretary, IAEA expired on November 30, 2017 at Lucknow. She was 66 years.



Smt. Sudha Garg, wife of Prof. B.S.Garg, Patron, Indian Adult Education Association expired on December 28, 2017 after a brief illness. She was 82 years

Acknowledgement

I am grateful to Prof. B.S. Garg, Patron and Shri K.C.Choudhary, President for their guidance and support all through without which I would not have performed my duties and responsibilities as the General Secretary of the organization.

I am thankful to the Vice Presidents, Treasurer, Joint Secretary, Associate Secretaries and members of the Executive Committee, Chairpersons of the State Branches, all the members of the Council and General Body of IAEA for their support, cooperation, encouragement and guidance.

My thanks are to the Officers of NLMA, DAE, Professors/Directors of University Departments of Adult, Continuing Education and Extension/Lifelong Education, SRCs, JSSs, NGOs for their continued cooperation to IAEA.

I am thankful to Prof. S.Y. Shah, Director, International Institute of Adult and Lifelong Education for his academic support to the Association and Director and the members of the staff of IAEA for their valuable services rendered to the Association.

(Dr. Madan Singh)

General Secretary

January 31, 2018

Members of the Staff of IAEA

| No. | Name of the employee | Designation |
|-----|---------------------------|--|
| 1. | Dr. V. Mohankumar | Director |
| 2. | Smt. Kalpana Kaushik | Deputy Director |
| 3. | Shri Murari Lal Sharma | Assistant Director |
| 4. | Shri Rajesh Choudhary | Assistant Director |
| 5. | Smt. Veena Mahajan | Consultant (Administration) |
| 6. | Smt. Neha Gupta | Junior Librarian-Cum-Documentation Assistant |
| 7. | Shri B. Sanjay | Research Officer |
| 8. | Shri Kripal Singh Mehara | Programme Associate-cum Computer Operator |
| 9. | Shri Jaibhagwan | Assistant |
| 10. | Shri Vinay Chhetri | Lower Division Clerk |
| 11. | Shri Surender Singh Yadav | Caretaker |
| 12. | Shri Ravi Subramaniam | Peon |
| 13. | Shri Bittoo | Peon |
| 14. | Smt. Prakash | Peon |
| 15. | Shri Kishore Kumar | Sweeper |

Presidents of IAEA

| | | | |
|----|----------------------------------|-----|---|
| 1. | Dr. R.P. Masani 1939-1941 | 8. | Barr. M.G. Mane 1984-1986 |
| 2. | Dr. Amarnath Jha 1942-1955 | 9. | Dr. S.C. Dutta 1987-1987 |
| 3. | Shri K.G. Saiyidain 1955-1955 | 10. | Prof. B.S. Garg 1988-2001 |
| 4. | Dr. V.S. Jha 1956-1957 | 11. | Shri K.C.Choudhary 2002-2010 |
| 5. | Dr. M.S. Mehta 1958-1974 | 12. | Prof. B.S. Garg 2011-2013 |
| 6. | Dr. M.S. Adiseshiah 1975-1980 | 13. | Shri K.C. Choudhary 2014-2016, 2017- till date |
| 7. | Shri V.S. Mathur 1981-1983 | | |

Vice Presidents of IAEA

| | | | |
|----|--|-----|--|
| 1. | Prof. A.N. Basu 1947 - 1948 | 9. | Shri Ranjit M. Chetsingh 1947 - 1948, 1957 - 1972 |
| 2. | Shri B.G. Kher 1947 - 1948 | 10. | Shri Shifiq Ur Rahman Kidwai 1947 - 1948 |
| 3. | Shri J.L.P. Roche Victoria 1947 - 1948, 1959 - 1966 | 11. | Shri G. Harisarvottama Rao 1949 - 1958 |
| 4. | Shri K.G. Saiyidain 1947 - 1948, 1955 - 1960 | 12. | Dr. Zakir Hussain 1953 - 1960 |
| 5. | Shri Saijad Mirza 1947 - 1948 | 13. | Acharya Badri Nath Verma 1955 - 1956 |
| 6. | Sardar Sampuran Singh 1947 - 1948 | 14. | Dr. S.R. Ranganathan 1955 - 1956 |
| 7. | Hon'ble Sir Tej Bahadur Sapru 1947 - 1948 | 15. | Shri T. Madiah Gowda 1955 - 1958 |
| 8. | Shri H.B. Richardson 1947 - 1948 | 16. | Dr. R.V. Perulekar 1955 - 1956 |

| | | | |
|-----|---|-----|---|
| 17. | Shri B.C. Mukerjee 1957 - 1958 | 35. | Smt. Uma Prasad 1973 - 1974 |
| 18. | Shri N. Badriah 1957 - 1966 | 36. | Shri D. Kariappa Gowda 1975 - 1978 |
| 19. | Shri Mananbhai Desai 1969 - 1970 | 37. | Shri V.S. Mathur 1975 - 1978 |
| 20. | Shri A.R. Deshpande 1961 - 1970 | 38. | Shrimati C.K. Dandiya 1975 - 1978 |
| 21. | Smt. Durgabai Deshmukh 1961 - 1976 | 39. | Shri N.P. Jain 1975 - 1976 |
| 22. | Shri J.P. Naik 1961 - 1966 | 40. | Dr. V.L.N. Reddy 1975 - 1978 |
| 23. | Smt. Sulochana Modi 1967 - 1970 | 41. | Dr. Amrik Singh 1977 - 1978 |
| 24. | Shri R.R. Diwakar 1967 - 1970 | 42. | Shri Satyen Maitra 1977- 1980, 1984 - 1986 |
| 25. | Shri A.R. Shahsrabudhe 1967 - 1968 | 43. | Shri G.K. Gaokar 1977 - 1980 |
| 26. | Shri J.C. Mathur 1969 - 1974 | 44. | Dr. Rajammal P. Devadas 1979 - 1980 |
| 27. | Shri P.N. Javarappa Gowda 1971 - 1974 | 45. | Shri P. A. Patel 1979 - 1980 |
| 28. | Shri N.D. Sundaravadivel 1971 - 1972 | 46. | Shri T.V. Sreenivasa 1979 - 1980 |
| 29. | Shri M.G. Mane 1971- 1976, 1981 - 1983 | 47. | Shri Yashwant Shukla 1981 - 1986 |
| 30. | Prof. M.M. Beg 1971 - 1972 | 48. | Dr. S.C. Dutta 1981 - 1983 |
| 31. | Dr. Laxmi Mal Singhvi 1971 - 1972 | 49. | Shri M.N. Buch 1981 - 1983 |
| 32. | Shri Amalan Dutta 1973 - 1974 | 50. | Shri C. Hanume Gowda 1981 - 1983 |
| 33. | Shri N.K. Vakil 1973 - 1974 | 51. | Shri B.S. Garg 1984-1986, 1986 - 1987 |
| 34. | Dr. M.S. Adiseshiah 1973 - 1974 | 52. | Dr. K.S. Pillai 1984-1986 1990 - 2001, 2005 - 2007 |

| | | | |
|-----|--|-----|---|
| 53. | Shri J.P. Tiwari 1984 – 1986 | 64. | Smt. Kamala Rana 1998 - 2001 |
| 54. | Prof. Nanubhai Joshi 1987 – 1990, 2002 – 2007 | 65. | Ms.Rajashree Biswas 2002– 2010, 2014 – 2016, 2017- till date |
| 55. | Shri K.C. Choudhary 1987 – 1990 | 66. | Dr. L. Raja 2002 – 2004, 2008 - 2013 |
| 56. | Shri R.N. Mahlawat 1987 – 1997 | 67. | Prof. S.Y. Shah 2002– 2010, 2015 – 2016, 2017- till date |
| 57. | Dr. Asha Dixit 1987 – 1990 | 68. | Dr. Madan Singh 2002 – 2002 |
| 58. | Shri Bhai Bhagwaan 1990 – 1997 | 69. | Dr. Arun Mishra 2005 – 2010 |
| 59. | Shri N.C. Pant 1990 – 1997 | 70. | Shri A.H. Khan 2008 – 2013 |
| 60. | Smt. Bimla Datta 1990 – 1997 | 71. | Smt. Nishat Farooq 2011–2016, 2017-till date |
| 61. | Shri B.N. Kamble 1999 – 2001 | 72. | Dr. M.S. Ranawat 2011–2016, 2017-till date |
| 62. | Prof. B.B. Mohanty 1998 – 2001 | 73. | Dr. V. Reghu 2014–2016, 2017-till date |
| 63. | Shri B.L. Parikh 1998 – 2001 | 74. | Shri Sudhir Chatterjee 2011 – January 2014 |

General Secretaries of IAEA

| | | | |
|----|------------------------------------|-----|--|
| 1. | Shri R.M. Chetsingh 1939-1940 | 9. | Dr. T.A. Koshy 1981-1983 |
| 2. | Shri S.M. Bharucha 1941-1941 | 10. | Shri J.C. Saxena 1984 - May 1990 |
| 3. | Shri N.K. Mukherjee 1942-1943 | 11. | Shri K.C. Choudhary June 1990 - 2001 |
| 4. | Shri R.M. Chetsingh 1944-1947 | 12. | Shri B.N. Kamble January – June 2002 |
| 5. | Shri S.R. Ranganathan 1948-1951 | 13. | Shri R.N. Mahlawat July 2002–November 7, 2004 |
| 6. | Shri V.S. Mathur 1952-1955 | 14. | Dr. Madan Singh November 8, 2004 - 2010 |
| 7. | Dr. S.C. Dutta 1956-1978 | 15. | Shri K.C. Choudhary 2011-2013 |
| 8. | Shri V.S. Mathur 1979-1980 | 16. | Dr. Madan Singh 2014-2016, 2017- till date |

Treasurers of IAEA

| | | | |
|----|-------------------------------------|-----|--|
| 1. | Shri H.B. Richardson 1939-1947 | 10. | Dr. S.C. Dutta 1984-1986 |
| 2. | Shri Raghunandan Saran 1948-1949 | 11. | Prof. B.B. Mohanty 1987-1993 |
| 3. | Shri V.S. Mathur 1949-1950 | 12. | Shri R.N. Mahlawat 1994-2002 |
| 4. | Shri Onkar Nath 1950-1955 | 13. | Dr. Madan Singh 2003 - 11.1.2005 |
| 5. | Prof. M. Mujeeb 1956-1974 | 14. | Shri N.C. Pant 12.1.2005-14.1.2008 |
| 6. | Prof. Amrik Singh 1975-1976 | 15. | Dr. M.S.Ranawat 15.1.2008-2010 |
| 7. | Shri J.P. Naik 1977-1978 | 16. | Dr. Madan Singh 2011-2013 |
| 8. | Dr. T.A. Koshy 1979-1979 | 17. | Prof. P. Adinarayana Reddy 2014-2016, 2017- till date |
| 9. | Shri J.C. Saxena 1980-1983 | | |



“पुस्तकें वे साधन हैं जिनके माध्यम से हम
भविष्य के लिए पुल का निर्माण करते हैं।”

— डॉ. एस. राधाकृष्णन
भारत के राष्ट्रपति (1962–1967)

“Books are the means by which
We build bridges for the future.”

— *Dr. S. Radhakrishnan*
President of India (1962-1967)

Indian Adult Education Association

17 – B, Indraprastha Estate

New Delhi - 110 002

Tel: 91-11-23379282, 23379306, 23378436, 4349048

Fax: 91-11-23378206

E-mail: iaeadelhi@gmail.com, director_iaea@gmail.com, dc_iaea@yahoo.co.in

Website: www.iaea-india.org